



B.V.V.S

**SHRI S.R.KANTHI ARTS, COMMERCE & SCIENCE
COLLEGE MUDHOL**

Accredited with "A" Graded by NAAC for 4th Cycle

ANNUAL QUALITY ASSURANCE REPORT 2023-24

Criterion-II

TEACHING-LEARNING AND EVALUATION

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution



B.V.V Sangha's
Shri S.R. Kanthi Arts, Commerce and Science College, Mudhol-587 313

Bachelor of Arts (B.A.)

Programme Outcomes

S.No	Specific Area	Outcomes
01	Broadened Understanding	BA programs often provide students with a broad understanding of various subjects within the arts, humanities, and social sciences. This can include disciplines such as literature, history, philosophy, sociology, psychology, and more.
02	Competitive Exams	Civil Services Examination, Banking Exams, Staff Selection Commission (SSC) Exams, State Public Service Commission (PSC) Exams, Railway Recruitment Board (RRB) Exams, Defense Services Exams, State Level Public Service Exams and others. Success in these exams can open up diverse opportunities for BA graduates to contribute to society and advance in their chosen careers.
03	Higher Education	For those interested in pursuing advanced degrees, such as a master's or PhD, a BA in the arts provides a strong foundation for further academic study in a specific field or discipline.
04	Employability	While some BA graduates pursue further education, others enter the workforce directly. The skills gained in a BA program can be applied to a wide range of careers, including education, journalism, publishing, marketing, public relations, government, non-profit organizations, and more.
05	Enterprenership	BA graduates possess a diverse skill set and knowledge base that can equip them for success as entrepreneurs. Whether they start their own businesses, join startup ventures, or pursue entrepreneurial opportunities within existing organizations, BA graduates can leverage their skills, creativity, and passion to make a positive impact and achieve their entrepreneurial goals.
06	Career	While some BA graduates pursue further education, others



	Opportunities	enter the workforce directly. The skills gained in a BA program can be applied to a wide range of careers, including education, journalism, publishing, marketing, public relations, government, non-profit organizations, and more.
07	Research Skills	Many BA programs require students to conduct research, which helps them develop skills in gathering, analyzing, and synthesizing information.
08	Leadership and Teamwork	BA programs often involve collaborative projects and group discussions, fostering teamwork and leadership skills. Graduates can effectively work in teams, lead projects, and motivate others to achieve common goals.
10	Cultural Awareness and Sensitivity	BA graduates typically have a strong understanding of cultural diversity and social dynamics, allowing them to navigate multicultural environments with sensitivity and respect. This cultural competency is particularly valuable in globalized industries and diverse workplaces.

Overall, the outcomes of a BA in the arts can be diverse and versatile, providing graduates with a solid foundation for success in both their careers and personal pursuits.

M. Jyothi
Coordinator
Bachelor of Arts

[Signature]
Coordinator
IQAC
Shri S.R. Kanthi Arts, Commerce
And Science College, MUDHOL

[Signature]
Principal
Principal,
S. R. Kanthi Arts, Commerce and
Science College, MUDHOL



SHRI S. R. Kanthi Arts, Commerce & Science College Mudhol-587313
Department of Commerce

Program Outcomes (PO) of B.Com Programme

PO1-Higher Education

- Students will be able to do their higher education and can make research in the field of finance and commerce.
- Students can get thorough knowledge of finance and commerce with the practical exposure to stand in Higher Education.
- Students will be able to get admission to the following courses after completing the B.COM program for their higher education:
 - ❖ Master of Commerce (MCom)
 - ❖ Bachelor of Education (BEd)
 - ❖ Chartered Accountancy (CA)
 - ❖ Company Secretary (CS)
 - ❖ Chartered Financial Analyst (CFA)
 - ❖ Business Accounting and Taxation (BAT)
 - ❖ Certified Management Accountant (CMA)
 - ❖ Certified Public Accounting (CPA)
 - ❖ Financial Risk Management (FRM)
 - ❖ Association of Chartered Certified Accountants (ACCA) .
 - ❖ Certified Financial Planner (CFP)
 - ❖ Certificate in Investment Banking (CIB)

PO2-Competative Exams.

- The students are able to take up the competitive exams for accountants, accounting clerks, accounting assistants, etc. in the state and central government government sectors and in some business organizations.
- Another popular option after completing B.Com The Students will be able to attempt RBI Grade B Officer, Clerk, SBI PO, SBI Clerk, IBPS Clerk, IBPS PO, LIC AAO, LIC Assistant, LIC Agent, UPSC CSE, IAS Exam, SSC CGL exam, RRB NTPC




PO3-Employability

B.Com course are mostly related to Banking, Accounting and Finance. There are various career opportunities in Finance and accounting domains of all industries as the finance department is one of the four pillars of any business organisation. Given below are the main sectors for career opportunities after completing a B.Com degree programme:

- Banking-RBI Grade B Officer, RBI Clerk, SBI PO, SBI Clerk, IBPS Clerk, IBPS PO
- Finance
- Insurance-LIC AAO, Clear, Agent, opportunities in general insurance sector
- Accounting
- Tax consultant services
- Wealth Management
- Education-Teacher, Lecturer, Professor
- Government Services-Audit officer, Accounts officer, Account Assistant, Junior Account Assistant, Clerk. Etc..

PO4-Entrepreneurship

- Students can independently start up their own Business by Organizing Meet with Entrepreneurs workshops.
- Develops communication skills and builds confidence to face the challenges of the corporate world.
- To enhance computer literacy and its applicability in business through the latest version of tally to run the Business.
- To impart the knowledge of basic accounting principles and the latest application oriented accounting methods (AS/ Ind AS)
- Learners will acquire the skills like effective communication, entrepreneurship, decision making, problem solving in day to day business affairs.
- To help learners to acquire conceptual knowledge of the corporate accounting system and to apply the techniques of financial statements preparation.


Head
Dept. of Commerce


Coordinator
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Department of Science Programme Outcome

❖ Scope for higher education:

- Post Graduate Diploma in Packaging(PGDP)
- PG Diploma in Data Science
- MBA in Innovation
- PG Diploma in Computational Biology
- PG Diploma in Clinical Research
- PG Diploma in Biotechnology
- PG Diploma in Medical Lab Technology
- PG Diploma in Life Sciences
- PG Diploma in Astronomy
- PG Diploma in Artificial Intelligence
- Post Graduation in Chemistry, Physics, Mathematics, Botany, Zoology.....etc
- Post Graduation in Sugar Technology.
- Masters in Computer Application.
- Masters in Forensic science.
- PG in Bio-chemistry.
- M.Sc. in Nuclear Physics.
- M.Sc. in geo Physics.
- PG in Analytical Chemistry.
- M.Sc. in Statistics
- M.Sc. Applied Chemistry
- M.Sc. Drug Chemistry



❖ **Scope for Competitive Exam:**

- UPSC
- Indian Forest Services (IFS)
- RBI Exams
- Laboratory Assistant Exam
- Nursing Officer
- Patent Officer
- Technical writer
- PSI, PC and ARMY
- KPSC (State civil services)
- SSC
- SBI PO
- IBPS
- RRB
- PDO And RDO
- BARC Exam
- DRDO
- ONGC
- ISRO
- Merchant Navy
- Postal Service
- Fire department
- Indian Air Force
- Indian Navy
- FCI (Food Corporation of India)
- LIC AAO Exam
- BIS Scientist B (Bureau of Indian Standards)



❖ Scope for Entrepreneurship:

- Hotel Management
- Animation
- Hospitality
- Journalism
- Law and social work
- Agriculture related chemical industry
- Fertilizer shop
- Computer shop
- Coaching Institute
- Nursery farming

❖ Scope for Employability:

- Behaviour Communication
- Work Ethics
- Personal Attributes
- Social and human capital
- Carrier identity
- Critical Thinking
- Team Work
- Emotional Intelligence

all
(HOD of Science)

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Department of Computer Science and Applications

Program Outcomes:

- Effectively communicating computer concepts, solutions and software applications knowledge to avoid the gap between industry level requirements and business leaders to create and initiate innovation regarding outside world of computer applications.
- Ability to use approximately system design notation & apply system design engineering process in order to design, plan & implement software system applications.
- Preparing for a career in an information technology oriented business or industry or for graduate study in computer science or other scientific or technical fields which helps to impart knowledge.
- Ability to complete the program small-to-mid size program on their own with effectiveness.
- Effectively initializing the knowledge of computing principles, mathematical theory, statistical theory and innovative programs to develop sustainable solutions to current and future computing problems.
- Develop and implement the solution based system and/or process that address issues and/or improve existing system within a computing based industry.


HOD
(Dept of Comp Sc)


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Shri S.R. Kanthi Arts, Commerce and Science College, Mudhol-587 313

DEPARTMENT OF PG STUDIES IN ENGLISH
(MA English)


Programme Outcomes:

S.No	Particulars	Outcomes
01	Advanced Communication Skills	Graduates of MA English programs are equipped with advanced written and verbal communication skills, which are highly valued in a wide range of professions. They can effectively convey complex ideas, craft compelling narratives, and engage diverse audiences.
02	Literary Knowledge	MA English graduates acquire an in-depth understanding of literary history, genres, movements, and major works of literature. They are familiar with a diverse range of authors, texts, and literary theories.
03	Professional Writing and Editing Skills	MA English programs often emphasize advanced writing and editing skills, preparing graduates for careers in publishing, editing, technical writing, copywriting, and content creation across various industries.
04	Teaching and Education	Many MA English graduates pursue careers in education, teaching English at the secondary or post-secondary level. The critical thinking, communication, and subject matter expertise gained in their graduate studies are invaluable in the classroom.
05	Teaching and Tutoring Skills	MA English programs offers opportunities for teaching assistantships or tutoring positions, allowing students to develop teaching and mentoring skills. Graduates are prepared for careers in education or academic support services.
06	Employability	An MA in English can significantly enhance employability by providing graduates with a diverse skill set and a strong foundation in critical thinking, communication, research, and cultural literacy.
07	Further Academic Pursuits	For those interested in pursuing further academic study, an MA in English provides a strong foundation for doctoral programs in English literature, cultural studies, comparative literature, rhetoric, and related fields.
08	Competitive Exams	MA in English program can help students develop the skills, knowledge, and confidence needed to excel in competitive exams by enhancing their reading comprehension, writing proficiency, critical thinking abilities, and test-taking skills.

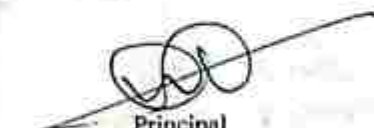


09	Enterprenership	MA English program often emphasize written and verbal communication skills. In entrepreneurship, effective communication is crucial for pitching ideas, negotiating deals, writing business plans, and engaging with customers, investors, and stakeholder. It provides a solid foundation for entrepreneurial success.
10	Media and Communication	MA English graduates may pursue careers in media and communication fields such as journalism, public relations, marketing, and digital media, leveraging their analytical skills and communication expertise to create engaging content and narratives.
11	Cultural Competence	MA English programs often explore literature within its historical, cultural, and social contexts, fostering cultural awareness and sensitivity. Graduates develop a deeper understanding of diverse cultures, perspectives, and experiences.
12	Cultural and Global Awareness	Through the study of literature and culture from diverse perspectives, MA English graduates develop a nuanced understanding of different societies, histories, and cultures. This cultural literacy is highly valued in an increasingly interconnected and diverse global workforce.
13	Critical Thinking and Problem-Solving	The rigorous analysis of literary texts and engagement with theoretical frameworks in an MA English program fosters advanced critical thinking skills. These skills are transferable to various professions, where graduates can analyze complex problems, evaluate evidence, and develop innovative solutions.
14	Cultural Heritage and Arts Administration:	Graduates with an MA in English may find employment in cultural institutions, museums, libraries, or arts organizations, where their knowledge of literature, language, and culture is highly relevant for roles in curation, programming, outreach, and administration.
15	Professional Development	MA English program also offers professional development opportunities, such as internships, workshops, and networking events, to help students transition to careers in various fields, including publishing, journalism, marketing, and public relations.

Overall, an MA in English offers a versatile skill set that can open doors to a wide range of rewarding career paths, including those directly related to English language and literature as well as interdisciplinary fields where critical thinking, communication, and cultural literacy are highly valued.


Co-Ordinator
PG Studies in English


IQAC Co-Ordinator


Principal

Coordinator
IQAC

(Principal),
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Shri S.R.Kanthi Arts, Commerce
And Science College, MUDHOL

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Shri S. R. Kanthi Arts, Commerce and Science College, Mudhol
P. G. Department of Commerce



M. Com Program Outcome

- To provide a systematic and rigorous learning and exposure to Banking and Finance related disciplines.
- To train the student to develop conceptual, applied and research skills as well as competencies required for effective problem solving and right decision making in routine and special activities relevant to financial management and Banking Transactions of a business.
- To acquaint a student with conventional as well as contemporary areas in the discipline of Commerce.
- To facilitate the students for conducting business accounting and auditing practices role of regulatory bodies in corporate and financial sectors nature of various financial instruments.
- To provide in-depth understanding of all core areas specifically Advanced Accounting, International Accounting, Management, Security Market Operations and Business Environment, Research Methodology and Taxplanning.
- After Completing Master in Commerce students are able to develop an ability to apply knowledge acquired in problem solving.
- Ability to work in teams with enhanced interpersonal skills and communication.
- The students can work in different domains like Accounting, Taxation, HRM, Banking and Administration.
- Ability to start their own business.
- Ability to work in MNCs as well as private and public companies.
- To develop team work, leadership and managerial and administrative skills.
- Students can go further for professional courses like CA/CS/CMA/CFA.

Head of Department,
P.G. Department of Commerce,
Shri S. R. Kanthi Arts, Commerce
And Science College, Mudhol.

Coordinator
IQAC

Shri S.R.Kanthi Arts,Commerce
And Science College,MUDHOL.

Principal,
B.V.V.S's. Shri S. R. Kanthi Arts,
Commerce & Science College, MUDHOL.

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SHRI S.R KANTHI ARTS, COMMERCE AND SCIENCE COLLEGE MUDHOL.
 Department Of Kannada
COURSE OUTCOMES AS PER NEP-2023-24

Course	Course Title	Outcomes
BA-I I&II SEM	Bha palguna ravi darshanake and Muttina Haara	The Kannada curriculum is framed on the basis of four themes such as, kindness, the importance of land and language, conscious and beauty. It makes students think intellectually, educationally, morally. The importance is given to humanity in this frame, the main duty of the teachers is to inspire students by using different methods of knowledge by creating such atmosphere for students to learn.
B.com-I I&II SEM	Kannadave nanna Darma & Sadhanege Koneyilla and	The B.com curriculum is framed on the basis of the following themes such as, the importance of land and language, conscious, globalization as they are commerce students. The present curriculum enhances their capacity to think morally, culturally and educationally on the whole it is humanity centred curriculum the teachers will inspire students by spreading their knowledge by creating friendly environment in the college.
BCA-I I&II SEM	Jagave kudala sangama & Karpurada Giri	The BCA curriculum is framed on the basis of the following themes such as, the importance of land and language, conscious, The present curriculum enhances their capacity to think morally, culturally and educationally on the whole it is humanity centred curriculum the teachers will inspire students by spreading their knowledge by creating friendly environment in the college.
BSC-I I&II SEM	Kannada samvardane & Thereda Mana	The Kannada curriculum is framed on the basis of the following themes such as, kindness, the importance of land and language, conscious and beauty. It makes students think intellectually, educationally, morally. The importance is given to humanity in this frame, the main duty of the teachers is to inspire students by using different methods of knowledge by creating such atmosphere for students to learn.


 ಕನ್ನಡ ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥರು
 ಅ.ವಿ.ವ.ಸಂಘದ

ಶ್ರೀ ಎಸ್.ಆರ್ ಕಂಠಿ ಕಲಾ ವಾಣಿಜ್ಯ ಹಾಗೂ
 ವಿಜ್ಞಾನ ಮತ್ತು ವಿಜ್ಞಾನೀಯ ಪುಸ್ತಕಾಲಯ,


 Principal,
 S.R.Kanthi Arts, Commerce and
 Science College, MUDHOL.

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SHRI S.R KANTHI ARTS, COMMERCE AND SCIENCE COLLEGE MUDHOL
 Department Of Kannada
COURSE OUTCOMES AS PER NEP-2023-24

Course	Course Title	Outcomes
BA-II III&IV SEM	Kannada nadu- nudi & Maleya habbakke neere Authana	<ul style="list-style-type: none"> * The Kannada curriculum is framed on the basis of four themes such as, kindness, the importance of land and language, conscious and beauty. It makes students think intellectually, educationally, morally. The importance is given to humanity in this frame, the main duty of the teachers is to inspire students by using different methods of knowledge by creating such atmosphere for students to learn. * To understand old, middle and modern kannada literature and language. * To acquire the knowledge of linguistic aspects.
B.com-II III&IV SEM	Kadala Neeru And bannada baduku	<ul style="list-style-type: none"> * The B.com curriculum is framed on the basis of the following themes such as, the importance of land and language, conscious, globalization as they are commerce students. The present curriculum enhances their capacity to think morally, culturally and educationally on the whole it is humanity centred curriculum the teachers will inspire students by spreading their knowledge by creating friendly environment in the college. * To make the students aware of translation studies, kirthanas and vachanas. * To get the knowledge of dalit literature.
BCA-II III&IV SEM	Maanavaragona & Aikya Ghana	<ul style="list-style-type: none"> *To understand the scope structure, perceptive and motivation of kannada literature and language * To acquire the knowledge of development, scope and the birth of kannada culture * The BCA curriculum is framed on the basis of the following themes such as, the importance of land and language, conscious, The present curriculum enhances their capacity to think morally, culturally and educationally on the whole it is humanity centred curriculum the teachers will inspire students by spreading their knowledge by creating friendly environment in the college.
BSC-II III&IV SEM	Namma nudi- namma nadu & Dariya Butti	<ul style="list-style-type: none"> * To introduce authors and texts of Shri Vijaya, Ranna, M.Govind Pai, G.S. Shivarudrappa, K.S. Nisar Ahmed, Dr. Siddalingayya and V.K Gokak. * To introduce authors and texts of Janna, Muppina Shadakshari, D.R. Bendre, G.S.Shivarudrappa, Vaidehi and Saraju Katkar * To understand the drama Smashana Kurukshetram * The Kannada curriculum is framed on the basis of the following themes such as, kindness, the importance of land and language, conscious and beauty. It makes students think intellectually, educationally, morally. The importance is given to humanity in this frame, the main duty of the teachers is to inspire students by using different methods of knowledge by creating such atmosphere for students to learn.


 ಕನ್ನಡ ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥರು
 ಐ.ವಿ.ವ.ಸಂಘದ

ಶ್ರೀ ಎಸ್.ಆರ್. ರಂಥಿ ಕಲಾ ವಾಣಿಜ್ಯ ಹಾಗೂ
 ವಿಜ್ಞಾನ ಮತ್ತು ವಿದ್ಯಾಲಯ ಮುಧೋಳ.



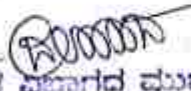
Principal,
S.R.Kanthi Arts, Commerce and
Science College, MUDHOL.

B.V.V SANGHA'S
SHRI S.R KANTHI ARTS, COMMERCE AND SCIENCE COLLEGE
MUDHOL

Department Of Kannada

COURSE OUTCOMES AS PER NEP -2023-24

Course	Course Title	Outcomes
BA-III V & VI SEM	Opt-Kannada DSC-9 &11 Shabdamani Darpana	<ul style="list-style-type: none"> * To acquire the knowledge of linguistic aspects. * To get the knowledge of folk literature. * To understand old, middle and modern kannada literature and language. <p>To make the students aware of translation studies, kirthanas and vachanas.</p> <ul style="list-style-type: none"> *Students will understand native folk literature. *To acquire knowledge of native art, Language and culture. *
BA-III V & VI SEM	Opt-Kannada DSC-10 & 12 Bhasha Shashtra & Vachanamrutha	<ul style="list-style-type: none"> *To get the knowledge of Ancient Kannada grammar. *To understand kannada grammarians. *To understand the scope structure, perceptive and motivation of kannada literature and language *To learn kannada grammar on the base of kannada literature and language * To acquire the knowledge of development, scope and the birth of kannada research methodology * To make the students understand the western and indian poetics. * To acquire knowledge of the Research and kannada grammar background.
BA-III V & VI SEM	Opt-Kannada DSC-11 & 14 Grantha sampadane & Chandassu	<ul style="list-style-type: none"> * To make the students understand Poetic meter. * To get the knowledge of the act, process of making a manuscript of another author ready for publication. * To get knowledge of ancient meter.


 ಕನ್ನಡ ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥರು
 ಜವಾಬ್ದಾರಿಯಲ್ಲಿ
 ಶ್ರೀ ಎಸ್.ಆರ್.ಕಂಠಿ ಆರ್ಟ್ಸ್ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಾಲೇಜು
 ಮುದ್ದೂರು, ಮುಧೋಳ.


Principal,
S.R.Kanthi Arts, Commerce and
Science College, MUDHOL.

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Shri S.R. Kanthi Arts, Commerce and Science College, Mudhol

Department of History

Course Outcomes for the year of 2023-24

Sl. No.	Semester	Course Title	Outcomes
1	B.A. I	DSC-01 : Political History of Karnataka (CE-3 to CE 10)	<ul style="list-style-type: none">➤ The Course designed to provide the stereotypes of History learning and create interest amongst students to study History.➤ Students are able to understand the Political History of Karnataka Region.➤ Get the knowledge about ancient History of Karnataka.
		DSC -02 : Cultural Heritage of India	<ul style="list-style-type: none">➤ Students are able to understand the Historical Heritage of India.➤ To learn basic narrative of Historical events in a specific region of the world in a specific time frame.➤ To learn about the birth and development of Indian fairs and festivals and some important rituals of India.
2	B.A. II	DSC-03 : Political History of Karnataka (CE-11 to CE 1750)	<ul style="list-style-type: none">➤ Students are able to understand the Political History of Karnataka.➤ Get the knowledge about Medieval History of Karnataka.➤ Get the knowledge about the cultural History of Karnataka.
		DSC -04 : Cultural Heritage of Karnataka	<ul style="list-style-type: none">➤ Students are able to understand the Historical Heritage of Karnataka.➤ To learn basic narrative of Cultural events in a specific region of the world in a specific time frame.➤ To learn about the birth and development of Karnataka fairs and festivals and some important rituals of Karnataka.

3	B.A. III	DSC-05 : Political History of India (From Indus Culture to CE 1206)	<ul style="list-style-type: none"> ➤ Understand the History and culture of Political History of India region. ➤ Analyse the importance of causes for backwardness of this region. ➤ Understand the influence of political influence on the people and culture of this region. ➤ Understand the political, Social, Religious and Cultural History of the region.
		DSC-06 : Regional History	<ul style="list-style-type: none"> ➤ Enables students to explore various aspects of political, Culture and Heritage and also the cultural diversity of Political History of India region. ➤ The students will gather knowledge about the cultural heritage, cultural forms and cultural expressions performing arts, fairs and festivals. ➤ Enables the students to develop practical skills which help in the study and understanding of Historical facts.
		OEC : Freedom Movement in Karnataka (1800-1947)	<ul style="list-style-type: none"> ➤ Understand the Freedom Movement in Karnataka (1800-1947) ➤ Analyse the importance of causes for backwardness of Karnataka region. ➤ Understand the influence of Freedom Movement in Karnataka (1800-1947) ➤ Understand the political, Social, Religious and Cultural History of Karnataka
4	B.A. IV	DSC-07 : History of Medieval India (1206 to 1761)	<ul style="list-style-type: none"> ➤ Understand the Political History of Medieval India (From 1206 to 1761) ➤ Understand the influence of Political, Social, Religious and Cultural History of the India. ➤ Appreciate the divergent cultural and communal harmony of this region.
		DSC-08 : Cultural History of India (From Sarswati-Indus Culture to 1206)	<ul style="list-style-type: none"> ➤ Understand the History of Cultural History of India. ➤ Analyse the importance of causes for backwardness of this region. ➤ Understand the influence of History of Cultural History of India. ➤ Appreciate the divergent cultural and communal harmony of India.
5	B.A. V	History of India (CE 1761 to CE 1857)	<ul style="list-style-type: none"> ➤ Students are able to analyze the process of rise of modern India through different concepts like modernity, Rule of Law etc. ➤ Students are able to analyze social background of

			<p>Indian Nationalism.</p> <ul style="list-style-type: none"> ➤ Students are able to categorize different school of thoughts about Modern India.
		DSC-10 : European History	<ul style="list-style-type: none"> ➤ Students are able to understand the revolution of Europe. ➤ Students are able to understand the European influence on India.
		DSC-11 : Socio-Religious Reforms and Indian National Movement (1828-1947)	<ul style="list-style-type: none"> ➤ Students are understand the contributions of social reformers of renaissance period. ➤ Students are understand the emergence of mass politics during the Gandhian era. ➤ Students are understands the process and impact of the constitutional development.
6	B.A. VI	DSC-12 : History of Freedom Movement and Unification of Karnataka	<ul style="list-style-type: none"> ➤ To get Familiarized with impact of the rebellion of 1857 on Karnataka. ➤ To get acquainted with National Movement in Karnataka. ➤ To Know about Belagaum Congress Session. ➤ To understand about origin and development of unification movement in Karnataka.
		DSC-13 : Contemporary History of India (1947-1990)	<ul style="list-style-type: none"> ➤ To Know about Indian Constitution an its features. ➤ To understand about origin and development of unification movement of India. ➤ To Know about LPG in India. ➤ To know about Nehru age and Foreign policy of India.
		DSC-14 : Modern Europe (1914-1990)	<ul style="list-style-type: none"> ➤ Students are able to understand the revolution of Europe. ➤ Students get knowledge about I world war, II World war and United Nations. ➤ Students are able to understand the European influence on India.


Dr. M. R. Jarakunti
 MA, M. Phil, Ph D
 Assistant Professor
 HoD Dept of History
 V.V.S Shri S.R.Kanthi Arts Commerce
 & Science College Mudhol -587 313


Principal,
S.R.Kanthi Arts, Commerce and
Science College, MUDHOL.



B.V.V Sangha's

Shri S.R. Kanthi Arts, Commerce and Science College, Mudhol
Course Outcomes 2023-24

DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION
Class: B.A First year (As Per NEP-2020) Bagalkot University Jamakandi

COURSE	1 st Sem COURSE OUT COMES
<p>(DSCC-1) Course No.1 Title of the Course ; 126BAB01JOU DSC01T Introduction to Journalism (Theory):</p>	<p>INTRODUCTION TO JOURNALISM (Theory) COURSE OUT COME End of the course the student should be able to: 1)To identify the distinct nature of Journalism and its professional aspects including career opportunities 2)To recognize and use the terms specific to media 3)To recognize the significance of changes in the practice of journalism After completion of course (No.1), students will be able to: CO 1: Understand the concept, history, origin, scope and definitions of Journalism and Mass Communication and its relevance in the present scenario. CO 2: Understand the interdisciplinary nature of Journalism and Mass Communication and the role of Journalist in the contemporary society. CO 3: Describe the different branches of journalism and critically identify the contributions of Journalism and Mass Communication to the growth and development of the society. CO 4: Explain the different concepts and practices of Journalism and Mass Communication. CO 5: Understand the fundamentals of journalism and mass communication concepts, principles and processes underlying the academic field and practice in print media,</p>
<p>(DSSC-2) Course No.II Title of the Course Code; 126BAB01JOU DSC02L Introduction to Journalism (Practical):</p>	<p>INTRODUCTION TO JOURNALISM (Practical) COURSE OUT COME CO 1: To identify the distinct nature of Journalism and its professional aspects including career Opportunities CO 2: To recognize and use the terms specific to media CO 3: To recognize the significance of changes in the practice of journalism CO 4: To educate the students about the role of journalism in society and development. After completion of course (Practical), students will be able to: CO 1. Understand and appreciate various dimensions of mass communication CO 2. Develop an understanding of the fundamental concepts in journalism CO 3. Analyze the scope and dimensions in journalism CO 4. Discuss the recent trends in mass media 5. Analyze and review different newspapers</p>
<p>OEC-1: Writing for Media Course Code: 126BAB01JOU OEC01T</p>	<p>WRITING FOR MEDIA COURSE OUT COME</p> <ul style="list-style-type: none"> • To give a glimpse of writing for media and develop an interest in writing • Introduce the students to Media Writing. • Equip the students with new trends in Media Writing.



	<p>After completion of course, students will be able to:</p> <p>CO 1: The student will be ready to work as amateur reporter</p> <p>CO 2 : He/she will be through with the techniques of reporting</p> <p>CO 3 :: He/she is able to understand the mistakes committed by the reporters</p> <p>CO 4: Understand the writing skills for various mass media.</p>
COURSE	2nd Sem COURSE OUT COMES
<p>(DSSC-3) Computer Applications for Media (Theory): Course Code : 126BAB02JOU DSC03T</p>	<p>COMPUTER APPLICATION FOR MEDIA (Theory) COURSE OUT COME Understand the computer applications for print, electronic and new media. Software skills applicable to page design, photo editing, graphic design, video editing, audio editing and animation.</p> <p>After completion of course (No.3), students will be able to:</p> <p>CO 1 To Introduces students the basics of computers</p> <p>CO 2 To Familiarizes the applications of computers in Print and Electronic Journalism</p> <p>CO 3 To Facilitates the students to practically learn the applications of computers at different levels in media</p> <p>CO 4 Understand the basics of media related computer applications</p>
<p>(DSSC-4) Computer Applications for Media (Practical): Course Code : 126BAB02JOU DSC04L</p>	<p>COMPUTER APPLICATION FOR MEDIA (Practical) COURSE OUT COME</p> <p>1.To enable the students to develop an intuitive sense of working with computers for academic and professional work more efficient</p> <p>After completion of course (No.4), students will be able to:</p> <p>CO 1 : To understand basics of computer.</p> <p>CO 2 : To understand the operating systems software and different applications software</p>
<p>OEC-2: Photo Journalism Course Code : 126BAB02JOU OEC02T</p>	<p>PHOTO JOURNALISM COURSE OUT COME</p> <p>1.To train the students to understand the nature of photography , digital photography .</p> <p>2. To practice the journalistic photography (news photography)</p> <p>After completion of course, students will be able to:</p> <p>CO 1 : To understand the nature of photography</p> <p>CO 2 To the recent trends in photography.</p> <p>CO 3 To make the students aware about the Nature photography.</p> <p>CO 4 To understand the digital photography.</p>

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B.V.V Sangha's

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Course Out comes 2023-24

DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION

CLASS: B.A SECOND YEAR (As Per NEP-2020) RANI CHANNAMMA UNIVERSITY BELGAUM

COURSE	3 rd Sem COURSE OUT COMES
<p>(DSCC-5) : Course No.5 Title of the Course News Reporting And Analysis (Theory): (Code: 013JMC011)</p>	<p>NEWS REPORTING AND ANALYSIS (Theory) COURSE OUT COME After completion of course (Theory), students will be able to: CO 1. To give a glimpse of writing for media and develop an interest in writing. CO 2. Equip the students with new trends in Media Writing. CO 3. To identify events and issues and turn them into news. CO 4. To make use of the skills and techniques in reporting. CO 5. To make use of career opportunities in reporting. CO 6. To Introduce students to the skills of writing for the print media. CO 7. To Introduce students to specialized reporting skills and reporting analysis.</p>
<p>(DSCC-6) : Course No.6 Title of the Course: NEWS REPORTING AND ANALYSIS (PRACTICAL) (Code: 013JMC012)</p>	<p>NEWS REPORTING AND ANALYSIS (PRACTICAL) COURSE OUT COME After the completion of course (Practical), students will be able to: CO 1. To prepare the students as „ready to be recruited by the media houses“, where the programme will ensure jobs to all the students who undergo this programme. CO 2. Understand the programme and open for the changes in the field, that happen time to time and cope up the new challenges. CO 3. Ensures responsible citizens of the society as a product, will facilitate job opportunities for all those who completes the course. CO 4. Ensures that the products of the course are not only good in technology but also respects the ethics of the field. CO 5. Every students is expected to produce a practical journal at the end of the semester</p>
<p>OEC-3: Title of the Course: FEATURE WRITING AND FREELANCING 003JMC051:</p>	<p>FEATURE WRITING AND FREELANCING COURSE OUT COME After completion of course, students will be able to: CO 1. To Introduce the students to the essentials of future writing and freelancing CO 2. To create interest in freelancing. CO 3. To use professional skills in structuring and presenting features. CO 4. To write features for print media. CO 5. To write with social concern.</p>

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DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION

CLASS: B.A SECOND YEAR (As Per NEP-2020) RANI CHANNAMMA UNIVERSITY BELGAUM

COURSE	4 th Sem COURSE OUT COMES
(DSCC-7) : Course No.6 Title of the Course (Theory): NEWS PROCESSING AND EDITING (Theory) (Code: 014JMC011)	NEWS PROCESSING AND EDITING (Theory) COURSE OUT COME After completion of course (Theory), students will be able to: CO 1. Understand the basics of editing and publication process. CO 2. Provide an overview of the editing process. CO 3. Train in writing and editing techniques. CO 4. Write and edit news stories. CO 5. Design newspaper / magazine pages.
(DSCC-8) : Course No.6 Title of the Course: NEWS PROCESSING AND EDITING (Practical) (Code: 014JMC012)	NEWS PROCESSING AND EDITING (Practical) COURSE OUT COME After completion of course (Practical), students will be able to: CO 1. Prepare students to analyze and edit the pages of news paper. CO 2. Understand the skills of paginations. CO 3. Acquire skills to make news attractive and readable. CO 4. Write and edit news stories. CO 5. Every student is expected to produce a practical journal at the end of the semester.
OEC-4: Title of the Course: TRANSLATION FOR MEDIA (OEC014JMC051)	TRANSLATION FOR MEDIA COURSE OUT COME After completion of course (Practical), students will be able to: CO 1. To examine journalistic discourse CO 2. To focus on differences in language used in print media. CO 3. To follow the current print media techniques of translation and practice the translating media texts and build journalistic terminology . CO 4. Students will be able to translate print media news items. CO 5. Differentiate different text types in media such as news, articles, and advertisements.

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Course Out comes 2023-24

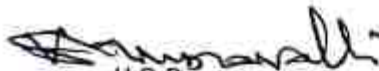
DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION

CLASS: B.A THIRD YEAR (As Per NEP-2020) RANI CHANNAMMA UNIVERSITY BELGAUM

COURSE	5 th Sem COURSE OUT COMES
<p>(DSCC-9) : Course Title Introduction to Communication (Theory) Course Code: 015JMC011</p>	<p>INTRODUCTION TO COMMUNICATION (Theory) COURSE OUT COME Course Outcomes (COs) : At the end of the course students will be able to: Course Outcomes (COs) : After the successful completion of the course, the student will be able to: <input checked="" type="checkbox"/> Demonstrate knowledge and understanding of the major communication theories and key concepts relevant to the field of communication. <input checked="" type="checkbox"/> Demonstrate awareness of the diversity of approaches to understanding communication, media and culture in both historical and contemporary contexts, and of the uses and significance of those approaches. <input checked="" type="checkbox"/> Demonstrate understanding of the dynamics of media discourses in the shaping of culture and social attitudes. <input checked="" type="checkbox"/> Select and apply arguments and positions related to media theory to examine a contemporary issue or phenomenon in concerning the mass media Demonstrate knowledge of the regulatory frameworks that affect media and cultural production and consumption.</p>
<p>(DSCC-10) : Course Title Introduction to Communication (Practical) : Course Code: 015JMC012</p>	<p>INTRODUCTION TO COMMUNICATION (Practical) COURSE OUT COME Course Outcomes (COs) : At the end of the course, students will be able to: Course Outcomes (COs) : After the successful completion of the course, the student will be able to: <input type="checkbox"/> Demonstrate knowledge and understanding of the major communication theories and key concepts relevant to the field of communication. <input type="checkbox"/> Demonstrate awareness of the diversity of approaches to understanding communication, media and culture in both historical and contemporary contexts, and of the uses and significance of those approaches. <input type="checkbox"/> Demonstrate understanding of the dynamics of media discourses in the shaping of culture and social attitudes. <input type="checkbox"/> Select and apply arguments and positions related to media theory to examine a contemporary issue or phenomenon in concerning the mass media Demonstrate knowledge of the regulatory frameworks that affect media and cultural production and consumption</p>
<p>(DSC-11) : Course Title Fundamentals of Radio and TV Course (Theory) : Code: 015JMC013</p>	<p>FUNDAMENTS OF RADIO AND T.V (Theory) COURSE OUT COME Course Outcomes (COs) : At the end of the course, students will be able to: Course Outcomes (COs) : After the successful completion of the course, the student will be able to: CO1. To introduce the concepts, technology and skills behind audio and video production CO2. To introduce the students TV as a medium</p>



	<p>CO3. To highlight the techniques of program production in Radio CO4. To highlight the techniques of program production in TV CO5. To discuss the past and present status of these two media</p>
<p>(DSC-12): Course Title: Fundamentals of Radio and TV Course (Practical) Code: 015JMC014</p>	<p>FUNDAMENTS OF RADIO AND T.V (Practical) COURSE OUT COME Course Outcomes (COs) : At the end of the course, students will be able to: Course Outcomes (COs) : After the successful completion of the course, the student will be able to: CO1. Write the scripts for radio announcements CO2. Write the scripts for radio Jingles CO3. Practice news reading for radio CO4. Practice news reading for TV CO5. Plan programs for radio CO6. Plan programs for TV</p>
<p>(SEC-03) Course Title: Creative writings (Practical) Course Code: 015JMC061</p>	<p>CREATIVE WRITING (Practical) COURSE OUT COME Course Outcomes (COs) : At the end of the course students will be able to: CO-1 Understand the elements of script and principles of script writing. CO-2 Understand the various types of scripts for different media. CO-3 Understand scripts writing for electronic media. CO-4 Understand script writing skills CO-5 Understand various structures of audio-visual scripts in a professional way.</p>


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Course Out comes 2023-24

DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION

CLASS: B.A THIRD YEAR (As Per NEP-2020) RANI CHANNAMMA UNIVERSITY BELGAUM

COURSE	6 th Sem COURSE OUT COMES
<p>(DSCC-13) : Course Title Introduction to Digital Media (Theory) : Course Code: 015JMC015</p>	<p>INTRODUCTION TO DIGITAL MEDIA (Theory) COURSE OUT COME Course Outcomes (COs) : At the end of the course students will be able to: Course Pre-requisite(s) : After completing this course, students will be able to: <input checked="" type="checkbox"/> The student will discuss the influence of target audience on digital media production with identify deployment strategies for various types of digital media formats. <input checked="" type="checkbox"/> The student will be able to know about the basics of photography and videography The student will explore a variety of programs used to create digital media along with team teamwork in digital media production. <input checked="" type="checkbox"/> The student will create a simple multimedia presentation.</p>
<p>(DSCC-14) : Course Title Introduction to Digital Media (Practical) : Course Code: 015JMC016</p>	<p>INTRODUCTION TO DIGITAL MEDIA (Practical) COURSE OUT COME Course Outcomes (Cos) : At the end of the course, students will be able to: <input type="checkbox"/> The student will discuss the influence of target audience on digital media production with identify deployment strategies for various types of digital media formats. <input type="checkbox"/> The student will be able to know about the basics of photography and videography. <input type="checkbox"/> The student will explore a variety of programs used to create digital media along with team teamwork in digital media production. <input type="checkbox"/> The student will create a simple multimedia presentation.</p>
<p>(DSC-15) : Course Title Advertising and Corporate Communication(Theory) : Course Code: 015JMC017</p>	<p>ADVERTISING AND CORPORATE COMMUNICATION (THEORY) COURSE OUT COME Course Outcomes (Cos) / Learning Outcome : (LOs) : At the end of the course, students will be able to: Learning Outcome : 1. To introduce students to basic concept of advertising 2. To familiarize the students with the concept of copywriting as selling through writing 3. To learn the process of creating original, strategic, compelling copy for various mediums 4. To train students to generate, develop and express ideas effectively. 5. Understand the basics of advertising and script writing.</p>



<p>(D5C-16) : Course Title Advertising and Corporate Communication (Practical) : Course Code: 015JMC018</p>	<p>ADVERTISING AND CORPORATE COMMUNICATION (PRACTICAL) COURSE OUT COME Course Outcomes (COs) : At the end of the course, students will be able to:</p> <ol style="list-style-type: none">1. To introduce students to basic concept of advertising2. To familiarize the students with the concept of copywriting as selling through writing3. To learn the process of creating original, strategic, compelling copy for various mediums4. To train students to generate, develop and express ideas effectively.5. Understand the basics of advertising and script writing.
<p>Course Title: INTERNSHIP/ PROJECT Course Code: 016JMC091</p>	<p>INTERNSHIP/ PROJECT Course Code: 016JMC091 Internship: A course requiring students to participate in a professional activity or work experience or media education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship is induction into actual work situations for 2 credits. Internships involve working with local media industry, local governments (such as panchayats, municipalities) or private media organizations, Ad agency and similar entities to provide opportunities for students to actively engage in experiential media learning.</p>


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DEPARTMENT OF ECONOMICS

COURSE OUTCOMES FOR THE ACADEMIC YEAR 2023-24

Course	Outcomes
Public Economics	<ul style="list-style-type: none"> To Clarify the concepts of Public finance and fiscal policy and to acquaint with tools of public finance and fiscal policy To understand introductory public finance concepts. To understand the impact, incidence and shifting of tax. To Study the Economic Effects of tax on production, distribution and other effects.
Development Economics	<ul style="list-style-type: none"> To clarify the concepts of economic development to understand the various theories of Development. Development economics focuses on how people in a society can escape poverty and enjoy a better standard of living. To identify the difference between developed and Developing Countries.
Indian Banking & Finance	<ul style="list-style-type: none"> To understand the structure of Indian Banking and the role of banks in monetary policy. To evaluate recent development in the Indian banking sector, including digital banking, payment bank and non-performing assets
International Economics	<ul style="list-style-type: none"> To clarify the concepts of internal and international trade to understand foreign exchange and exchange control and to know the working of International Economic Organizations. To analyze the role of international trade and financial institutions
Indian Public Finance	<ul style="list-style-type: none"> To understand the budget and different concepts of deficits. To understand the fiscal and monetary policy and their tools and importance.
Environmental Economics	<ul style="list-style-type: none"> To understand how economic methods can be applied to environmental issues facing society. To Analyze Environmental problems and to assess environmental policy.
Karnataka Economy	<ul style="list-style-type: none"> To understand the nature of economic growth and problems of Karnataka state. Evaluate the policies and programmes undertaken by the government of Karnataka for bringing about socio economic development
Mathematics for Economics	<ul style="list-style-type: none"> To provide a wider and deeper exposure to the Calculus of functions and their application to the discipline of Economics. To help students gain an understanding of how to solve mathematical problems that is common to economic modeling. To facilitate the ability of students to demonstrate the economic applications of differentiation, and use it to formulate economic problems.

	<ul style="list-style-type: none"> To help in developing the ability to accurately translate complex economic problems into mathematical models and hone the skills to solve the problems through a wide array of mathematical techniques.
Macro Economics	<ul style="list-style-type: none"> To comprehend the concepts of macro economics understand the concepts of employment and to know the economic fluctuations. The aims to provide an understanding of Money and the Classical and Keynesian definitions and motives for holding money. The course prepares the students with a theoretical base on the evolution of money and deeper insights into the utility of money in different macroeconomic frameworks.
Statistics for Economics	<ul style="list-style-type: none"> To provide essential knowledge of the theory and key properties of probability and random variables, and the application of these concepts in practical situations. To facilitate an understanding of the main branches of basic statistical inference, and to develop the ability to use statistical techniques to analyze data and assess the accuracy of the resulting estimates and conclusions. To introduce the fundamental concepts of statistical modeling, regression models. This course should be of value to those intending to study any course involving economic modeling or any further course in statistics.
Basic Economics –I & II	<ul style="list-style-type: none"> To conceptualize the basic concepts of economics and to provide knowledge about demand and supply To identify the facets of an economic problems and basic economic concepts and terms To evaluate the pricing decisions under different market structure. To understand the operation of the overall economic system and national income
Contemporary Indian Economy	<ul style="list-style-type: none"> To understand the current problems of Indian economy and to study the applied aspects of economics to understand the policy of LPG. To identify the factors contributing to the recent growth of the Indian Economy
Pre-Reforms Indian Economy	<ul style="list-style-type: none"> To evolution Indian economy and to study the applied aspects of economics to understand the planning models and strategy adopted in India. To analyze the sector specific problems and contributions towards overall economic growth. To identify the structural features and review of various economic policies.


 Assistant Professor
 (Dr. Lokesh Rathod)


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Department of Hindi
Course Outcomes

For the Academic Year 2023-2024

Program Name	Course Name	Course Outcomes
B.A First Semester (NEP)	Basic Collection Short Stories,+ Idioms and Proverbs Bhava Pallavana	<ul style="list-style-type: none"> ❖ To understand the essence of famous sayings/Proverbs ❖ To understand the development of Modern Hindi short stories
	Dsc-1 Collection Short Stories + Terminology	<ul style="list-style-type: none"> ❖ To develop the taste of poetry recitation ❖ To understand the importance of literary words
	Dsc-2 Hindi Grammar	<ul style="list-style-type: none"> ❖ To make them using Hindi grammar ❖ Acquire the knowledge of using grammar where to use where not to use ❖ Become experts in using grammar in the sense of scientific prospective
BA-Second Semester (NEP)	Basic Collection of Short stories+Functional Hindi Dhoud novel	<ul style="list-style-type: none"> ❖ To make them justify the principles of novella ❖ Undertake guided extend, writing, using appropriate vocabulary and correct grammar ❖ To make them experts in Hindi language in day to day conversation
	DSC-3 Collection of Poems	<ul style="list-style-type: none"> ❖ To make them interested reading poetry and recitation ❖ To understand the history of modern Hindi poetry ❖ To acquire the knowledge of the composing poetry
	DSC-4 Functional Hindi	<ul style="list-style-type: none"> ❖ Learn to use appropriate language ❖ To understand the rules of Hindi language to be more attractive ❖ To understand the on the basis of scientific prospective
BA-Third Semester	Basic Collection of prose	<ul style="list-style-type: none"> ❖ To develop the taste of poetry recitation ❖ To make them write their own stories by reading other stories which help
	DSC-Collection of prose	<ul style="list-style-type: none"> ❖ To develop the taste of poetry recitation ❖ To understand the skills of the Hindi language
BA-Fourth Semester	Basic Drama	<ul style="list-style-type: none"> ❖ To acquire the knowledge of translation by reading translation works

	DSC- Collection of One Act Play	<ul style="list-style-type: none"> ❖ To understand how the drama is written ❖ To make them understand the Hindi one Act Play ❖ To develop the taste of Hindi Literary knowledge
B.A. fifth semester	Basic Hindi Nirmala Novel and General Essays	<ul style="list-style-type: none"> ❖ Read and understand and interpret a variety of written texts ❖ Undertake guided and extended writing, using, appropriate vocabulary and correct Grammar ❖ Listen and speak with confidence in both formal and informal on texts with reasonable fluency and acceptable pronunciation ❖ To understand the writing skills
	Paper-1 Drama and medieval poetry Bakri Drama, Kavyashree	<ul style="list-style-type: none"> ❖ To understand knowledge of drama ❖ Compare works of literature in terms of them structure and use of literary devices ❖ To make them understand medieval poets such as Kabirdas, Tulisidas, Meerabai, Surdasetc.,
	Paper-2 History of Hindi Literature + Prosody and Figures of Speech AdhunikKal, Chand or Alankar	<ul style="list-style-type: none"> ❖ Undertake guided and extended writing, using appropriate figures of speech ❖ To understand Hindi literary theories
B.A. Sixth semester	Basic Hindi Collection of prose and translation	<ul style="list-style-type: none"> ❖ To know the art of Hindi literature how it is composed ❖ Translation is a bridge between two cultures by studying such prose and translation works we will understand the culture of other countries
	Paper-1 Novel+ The study of Official Correspondence in Hindi & Translation Giligadu Novel + official letters	<ul style="list-style-type: none"> ❖ To make them write novels based on reading other novels ❖ To understand how to write business letters in Hindi conversation
	Paper-2 Poetics and Literary Criticism + History of Hindi Language & Philology	<ul style="list-style-type: none"> ❖ To make them good critics of the literature ❖ To make them write poetry
B.com First Semester (NEP)	Collection of Prose + Grammar	<ul style="list-style-type: none"> ❖ To make theme fluent in using grammar ❖ To understand the concept of writing Hindi Essay
B.com Second Semester (NEP)	Collection of Short stories+Media writing	<ul style="list-style-type: none"> ❖ To understand the writing of short stories ❖ To acquire the knowledge of media writing

B.Com Third Semester	Collection of Short Stories and Grammar	<ul style="list-style-type: none"> ❖ To develop the taste of poetry recitation ❖ To understand the skills of the Hindi language
B.Com fourth Semester	Drama + Translation	<ul style="list-style-type: none"> ❖ To acquire the knowledge of translation by reading translation works ❖ To understand how the drama is written
B.C.A First Semester (NEP)	Collection of Short Stories and Grammar	<ul style="list-style-type: none"> ❖ To understand the writing of short stories ❖ To make theme fluent in using grammar
B.C.A Second Semester (NEP)	Collection of Prose + Functional Hindi	<ul style="list-style-type: none"> ❖ To acquire the knowledge art of letter writing ❖ To develop the taste of reading and writing poetry


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Department of Statistics
(2023-2024)



Course Outcomes as per NEP 2020

Semester	Course Title	Outcomes
B.A I	Descriptive Statistics – I (DSC-I)	<ul style="list-style-type: none"> ➤ Organize, manage and present data. ➤ Analyze statistical data graphically using frequency distributions and cumulative frequency distributions. ➤ Analyze statistical data using measures of central tendency, dispersion. ➤ Understand Skewness and Kurtosis and their use in studying various characteristics of data.
	Descriptive Statistics – II (DSC-II)	<ul style="list-style-type: none"> ➤ Know concept of correlation, various correlation coefficients- Pearson's correlation coefficient, Spearman's rank correlation coefficient. ➤ Carryout spatial analysis
B.Com/ B.C.A I (O.E.)	Statistics in Competitive Examinations	<ul style="list-style-type: none"> ➤ After the successful completion of the course, the students will be able to develop the data analysis skills required for Competitive Examinations. ➤ Analyze statistical data using measures of central tendency, dispersion. ➤ Organize, manage and present data.
B.A II	Probability and Distributions (DSC-III)	<ul style="list-style-type: none"> ➤ Understand basic concepts, important theorems on probability and their use in solving problem. ➤ Know random variable, mathematical expectation, and numerical problems on mathematical expectation. ➤ Understand the most common discrete and continuous probability distributions
	Statistics for Economics (DSC-IV)	<ul style="list-style-type: none"> ➤ Understand the Price and Quantity Index numbers and their different measures, understand the applicability of cost of living Index number. ➤ Know the components and Need for Time series, understand the different methods of studying trend and Seasonal Index. ➤ Solve problems of economics concerns using demand analysis, supply functions, Gini's coefficient and Lorenz Curve.
B.A III	Exact Sampling Distributions and Statistical Inference (DSC-V)	<ul style="list-style-type: none"> ➤ Understand the basic concepts of sampling distributions. ➤ Understand the details of important sampling distributions, namely chi-square, Student -t, and Snedecor's F-distributions and use them to make conclusions about problems that arise in applied statistics.

	Sampling Techniques (DSC-VI)	<ul style="list-style-type: none"> ➤ Know the concept of Population, Sample, Sampling unit, sampling design, sampling frame, sampling scheme, need for sampling. ➤ Apply different sampling methods for designing and selecting a sample from a population. ➤ Design good questionnaire relevant to a survey for a specific investigation. ➤ Explain sampling and non-sampling errors.
B.A IV	Analysis of Variance & Design of Experiments (DSC-VII)	<ul style="list-style-type: none"> ➤ Develop strategic plans for experimentation in scientific research projects. ➤ Apply the principles of Design of Experiment to generate experimental designs. ➤ Develop problem solving skills for the application of Design of experiments to Agriculture and controlled laboratory experiments.
	Regression Analysis and Econometrics (DSC-VIII)	<ul style="list-style-type: none"> ➤ Provide a wider and deeper exposure to the econometric techniques and their application to the discipline of Economics. ➤ Gain an understanding of how to solve problems using econometrics that are common to economic modeling. ➤ Develop ability to accurately translate complex economic problems into models and so as to solve them by applying econometric techniques.
B.com III	Business Statistics	<ul style="list-style-type: none"> ➤ Familiarizes statistical data and descriptive statistics for business decision-making. ➤ Comprehend the measures of variation and measures of skewness. ➤ Demonstrate the use of probability and probability distributions in business. ➤ Validate the application of correlation and regression in business decisions. ➤ Show the use of index numbers in business.
B.A V	Distributions and Survival Analysis (DSC-IX)	<ul style="list-style-type: none"> ➤ Solve problems of various analytical environments using different distributions and their properties. ➤ Practical knowledge of carrying out numerical analysis ➤ Explain Life Tables, types of life tables, its functions, construction. ➤ Know survival models, concepts of survival analysis, notion of ageing.
	Industrial Statistics (DSC-X)	<ul style="list-style-type: none"> ➤ Learn about process control and product control, different limits and causes of variation ➤ Understand control chart for variables and process capability. ➤ Understand lot acceptance sampling and sampling plans. ➤ Construct control charts ➤ Know acceptance sampling plans

	Population Studies (DSC-XI)	<ul style="list-style-type: none"> ➤ Acquire knowledge about the size, composition, organization and distribution of the population ➤ Perform basic demographic analysis using various techniques. ➤ Study the trend of population growth which describes the past evolution, present distribution and future changes in the population of an area. ➤ Acquire knowledge about the construction of life table and its applications in demographic analysis.
B.A VI	Non-Parametric Inference (DSC-XII)	<ul style="list-style-type: none"> ➤ Understand general concepts of non-parametric statistics ➤ Know the importance of non-parametric tests ➤ Perform various non-parametric tests ➤ Know various applications of these tests
	Operations Research (DSC-XIII)	<ul style="list-style-type: none"> ➤ Formulate a linear programming problem and solve it for optimal solution using graphical Methods. ➤ Solve transportation problems and give the optimal solution. ➤ Solve assignment problems and give the optimal solution. ➤ Solve game problems using different techniques.
	Statistics for National Development (DSC-XIV)	<ul style="list-style-type: none"> ➤ Different methods of collection of data ➤ Role of national sample survey office ➤ Knowledge of different types of sample surveys ➤ Know different development indices ➤ Understand some population growth models


Head

Department of Statistics


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Course Outcomes 2023-24

DEPARTMENT OF SOCIOLOGY

Class: B.A first year (As per NEP-2020)

Course	Outcomes
Understanding Sociology(DSCC-1)	<p>At the end of the course the student should be able to:</p> <ol style="list-style-type: none"> 1) Understand the nature and role of sociology in a changing world. 2) Comprehend the uniqueness of sociology imagination in the study of real world. 3) Recognize different perspectives of perceiving the workings of social groups. 4) Differentiate between sociology's two purpose-science and social reform. 5) Express one's interest understanding of current social issues in oral and written forms.
Changing Social Institutions in India.(DSC-2)	<ol style="list-style-type: none"> 1) Identify the new forms taken by institutions of family and marriage. 2) Understand the role played by religion in modern world. 3) Sensitize the students to the conflicting norms of secularism and living by ones religious beliefs. 4) Appreciate the role of education and challenges in making education accessible to all. 5) Recognize the social nature of economy and work. 6) Grasp the opportunities offered by democracy and the threats it faces. 7) Undertake micro research work and communicate effectively.
Society and Mass Media.(OEC-1.3)	<ol style="list-style-type: none"> 1) Analyze the relationship between mass media in the development of society. 2) The learner will be familiarize with nature characteristics and functions of mass media in modern society and able to develop analytical capacity. 3) Students will be provided sociological perspective on the role of mass media in Indian society. 4) The course seeks to improve the employability of students who are willing to make career as Journalists, Reporters, Editors and Freelance writers.
Foundations of Sociological Theory(DSC-3)	<ol style="list-style-type: none"> 1) Contextualize the social and intellectual background of classical sociologists. 2) Appreciate the contemporaneity of classical sociological thought. 3) Appreciate the need for thinking in theoretical terms and concepts. 4) Demonstrate basic understanding of theory and research.
Sociology of Rural Life in India(DSC-4)	<ol style="list-style-type: none"> 1) Understand the myths and realities of village India constructed by western scholars. 2) Understand the changes in land tenure systems and

	<p>consequences.</p> <p>3) Appreciate the role of traditional social institutions and how they have responded to force of change.</p> <p>4) Make an informed analysis of various development programs and challenges encountered.</p>
Sociology of Health Care(OEC-1.3)	<p>1) Explain health illness and health inequities, social construction of illness and need for health care, interventions and institutional responses.</p> <p>2) Understand social processes across lines of gender, socio-economic status, age and how these are implicated in health and illness.</p> <p>3) The learner acquires knowledge of how social organization in the form of institutions impacts the prevention and treatment of health and illness.</p> <p>4) The learner will be able to relate medical and health issues to the social structure of a society.</p> <p>5) Understand the net-work of health administration and their roles at various levels learning.</p>

Class: B.A Second year (As per NEP-2020)

Course	Outcomes
DSC 5 Social Stratification and Mobility	<p>At the end of the course the student should be able to:</p> <p>5. Understand the nature and role of social stratification</p> <p>6. Recognize different types of stratification and mobility</p> <p>7. Critically understand and analyze different theories of social stratification</p> <p>8. Able to analyze and understand the role of Education and family in promoting Social</p>
DSC 6 Sociology of Urban Life in India.	<p>1. Define the basic concepts of Urban Sociology</p> <p>2. Identify and describe different types of city</p> <p>3. Analytically understand theoretical issues related to Urban Society 4. Able to understand and recognize urban problems.</p> <p>5. Critically evaluate Urban issues, Policies and Planning and Development</p>
OE 3.2: Sociology of Tourism and Management.	<p>1. Explain the relationship between tourism, culture and cultural heritage</p> <p>2. Explain the social, cultural and economic impacts of tourism on local communities</p> <p>3. Understand the relationship between tourism and consumption</p> <p>4. Understand the principles of tourism management</p> <p>5. Able to discover the travel patterns with changing life corrector sticks and Social Class.</p> <p>6. Explain the relationships between tourism, culture and cultural heritage</p> <p>7. Able to discover that travel patterns change with changing life characteristics and social class.</p>
DSE 7: Sociology	<p>1. Have knowledge of Marginalization and Marginalized groups in India</p>

of Marginalized Groups.	<ol style="list-style-type: none"> 2. Understand the impact of powerlessness in social life 3. Have knowledge of Inequalities on the basis of cast, class and gender. 4. Ability to participate and critically view efforts undertaken to address inequalities 5. Know the constitutional provisions for the marginalized groups. 6. Consciousness about social reality characterized by marginalization. 7. Knowledge of social protests organized by the marginalized sections against injustices meted out to them.
DSE 8: Population and Society.	<ol style="list-style-type: none"> 1. Students can understand the concept of population, Density of population, Distribution of population, they come to realize how the population play important role in society. 2. Understand the dynamics of population from sociological perspectives 3. Understand problems around India's population 4. Able to demonstrate knowledge and understand the factors which influence fertility, Mortality, migration and its consequences. 5. Critically analyze population policies of India.
OE 4.3: Current Social Problems	<ol style="list-style-type: none"> 1. To understand about the Nature of Social Problems. 2. Critically examine Social problems with Sociological Perspectives and understand how problems or Socially constructed 3. Explain the Social issues and solutions for the current Social problems. 4. To understand the Causes and consequences of the Crimes in India. 5. To understand the Nature of Vulnerable Problems of Life 6. Prepare for the National and State level competitive examinations.

Class: B.A Third year (As per NEP Syllabus)

DSE 9:-Social Entrepreneurship	<ol style="list-style-type: none"> 1. Understand the scope and need for social entrepreneurship. 2. Plan and implement socially innovative ideas. 3. Equip them to establish social enterprise
DSE-10 Tribal Society	<ol style="list-style-type: none"> 1. Understand and appreciate the social organization among the tribe community. 2. Assess the impact of social changes on tribal social life. 3. Communicate their micro research work effectively to the society. 4. Understand Urban Planning and Urban Development.
DSE-11 Statistics in Sociological Research	<ol style="list-style-type: none"> 1. Use appropriate research method 2. Use appropriate Statistics techniques. 3. Summarise data, examine relationships among variables.
DSE-12 Sociological Perspectives	<ol style="list-style-type: none"> 1. Understand the nuance of sociological perspectives and concepts. 2. Appreciate the significance of major sociological theories. 3. Able to use fundamentals theoretical categories
DSE-13 Sociology of Health.	<ol style="list-style-type: none"> 1. Appreciate the significant relationship between society and Health. 2. Distinguish between health, well-being, illness and disease. 3. Critique the role of medical doctors, paramedics, pharmaceutical industry and social institutions in maintaining and promoting health.
DSE-14 Society of Karnataka.	<ol style="list-style-type: none"> 1. Acquaint and appreciate the cultural items of Karnataka. 2. Critique the social changes occurring in Karnataka. 3. Usefulness of Sociological study in the contemporary society.


H.O.D
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Department of English
(2023-2024)



Course Outcomes as per NEP 2020

Semester	Course Title	Outcomes
B.A I(B)	Generic English-I	1. Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills. 2. Learn to appreciate literary texts. 3. Obtain the knowledge of literary devices and genres. 4. Acquire the skills of creativity to express one's experiences.
B.A.II(B)	Generic English-II	5. Know how to use digital learning tools. 6. Be aware of their social responsibilities. 7. Develop critical thinking skills. 8. Develop gender sensitivity 9. Increase reading speed, analytical skills and develop presentation skills. 10. Become employable with requisite professional skills, ethics and values
B.A.I(O)	DSC-I Introduction to Literature	1. designed to help learners understand the objectives of studying BA (Honours) in English, that is, to analyze, appreciate, understand and critically engage with literary texts written in English, approaching them from various perspectives and with a clear understanding of locations. 2. Correctly define commonly used literary terms and concepts and use those terms and concepts to discuss and analyze works of literature. 3. Identify structural elements of works of poetry, fiction, and drama, and analyze how those elements help create specific meanings and effects. 4. Compare works of literature in terms of theme, structure, and use of literary devices
B.A.II(O)	DSC-I Indian Writing in English-I	1. The Nature and Scope of Indian English Literature 2. Pre-Independence Indian English Poetry, Prose, Drama and Novel 3. Introducing authors/texts from the pre-independence era - Raja Ram Mohan Roy, Toru Dutt, Aurobindo, Swami Vivekananda, Mahatma Gandhi, Dr B R Ambedkar, Rabindranath Tagore, Sarojini Naidu Henry Derozio, Dean Mahomet
B.Sc.I	Generic English -I	1. Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills. 2. Learn to appreciate literary texts. 3. Obtain the knowledge of literary devices and genres. 4. Acquire the skills of creativity to express one's experiences. 5. Know how to use digital learning tools. 6. Be aware of their social responsibilities. 7. Develop critical thinking skills. 8. Develop gender sensitivity 9. Increase reading speed, analytical skills and develop presentation skills.
B.Sc.II	Generic English -II	1. Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills. 2. Learn to appreciate literary texts. 3. Obtain the knowledge of literary devices and genres. 4. Acquire the skills of creativity to express one's experiences. 5. Know how to use digital learning tools. 6. Be aware of their social responsibilities. 7. Develop critical thinking skills. 8. Develop gender sensitivity 9. Increase reading speed, analytical skills and develop presentation skills.


B.C.A.I	Generic English -I	<ol style="list-style-type: none"> 1. Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills. 2. Learn to appreciate literary texts. 3. Obtain the knowledge of literary devices and genres. 4. Acquire the skills of creativity to express one's experiences. 5. Know how to use digital learning tools. 6. Be aware of their social responsibilities. 7. Develop critical thinking skills. 8. Develop gender sensitivity 9. Increase reading speed, analytical skills and develop presentation skills.
B.C.A.II	Generic English -II	<ol style="list-style-type: none"> 1. Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills. 2. Learn to appreciate literary texts. 3. Obtain the knowledge of literary devices and genres. 4. Acquire the skills of creativity to express one's experiences. 5. Know how to use digital learning tools. 6. Be aware of their social responsibilities. 7. Develop critical thinking skills. 8. Develop gender sensitivity 9. Increase reading speed, analytical skills and develop presentation skills.
B.Com.I	Generic English -I	<ol style="list-style-type: none"> 1. Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills. 2. Learn to appreciate literary texts. 3. Obtain the knowledge of literary devices and genres. 4. Acquire the skills of creativity to express one's experiences. 5. Know how to use digital learning tools. 6. Be aware of their social responsibilities. 7. Develop critical thinking skills. 8. Develop gender sensitivity
B.Com.II	Generic English -II	<ol style="list-style-type: none"> 1. Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills. 2. Learn to appreciate literary texts. 3. Obtain the knowledge of literary devices and genres. 4. Acquire the skills of creativity to express one's experiences. 5. Know how to use digital learning tools. 6. Be aware of their social responsibilities. 7. Develop critical thinking skills. 8. Develop gender sensitivity

Course Outcomes

Semester	Course Title	Outcomes
B.A III (B)	Generic English -III	1) Read, understand, and interpret a variety of written texts 2) Undertake guided and extended writing using appropriate vocabulary and correct grammar 3) Listen and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation 4) Become employable with requisite professional skills, ethics and values 5) Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills.
B.A IV (B)	Generic English -IV	
B.A.III(O)	DSC-5 & 6	1) Learn the important trends and movements in the british literature of the prtcribed period. 2) Distinguish the poets, playwrights and novelists of different periods 3) Understand meaning and methods of translation 4) Appreciate the translated text
B.A.IV(O)	DSC- 7&8	
B.com III	Generic English- III	1) Read, understand, and interpret a variety of written texts 2) Undertake guided and extended writing using appropriate vocabulary and correct grammar 3) Listen and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation 4) Become employable with requisite professional skills, ethics and values 5) Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills
B.Com.IV	Generic English-IV	
B.Sc.III	Generic English- III	1) Read, understand, and interpret a variety of written texts 2) Undertake guided and extended writing using appropriate vocabulary and correct grammar 3) Listen and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation 4) Become employable with requisite professional skills, ethics and values 5) Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills
B.Sc.IV	Generic English-IV	
B.C.A.III	Generic English- III	1) Read, understand, and interpret a variety of written texts 2) Undertake guided and extended writing using appropriate vocabulary and correct grammar 3) Listen and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation 4) Become employable with requisite professional skills, ethics and values 5) Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills
B.C.A.IV	Generic English-IV	

Course Outcomes

Semester	Course Title	Outcomes
B.A.V(O)	Paper-I A.9 Literary Criticism	1. Trace and understand the Literary Criticism 2. Compare works of literature in terms of theme, structure, and use of literary devices 3. Acquire the knowledge of Classicism, Romanticism and Realism
	Paper-II . A10 Life Narratives	4. Read, understand, and interpret Critical Theories 5. Able to locate and contextualize texts across theoretical orientations and cultural spaces
	Paper- III. A11 American Literature	6. Developed research culture in literature and humanities and ability to connect life with art
B.A.VI(O)	Paper-I A12 Post Colonial Studies	1. Trace and understand the Literary Criticism 2. Compare works of literature in terms of theme, structure, and use of literary devices 3. Acquire the knowledge of Classicism, Romanticism and Realism
	Paper-II .A13 Introduction to the History of English Language	4. Read, understand, and interpret Critical Theories 5. Able to locate and contextualize texts across theoretical orientations and cultural spaces
	Paper-III.A-14 Women's Writing	6. Developed research culture in literature and humanities and ability to connect life with art


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Department of English


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Shri S.R.Kanti Art's, Commerce & Science College, Mudhol.
Department of English
(2023-2024)



Course Outcomes as per NEP 2020

Semester	Course Title	Outcomes
B.A I(B)	Generic English-I	1. Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills. 2. Learn to appreciate literary texts. 3. Obtain the knowledge of literary devices and genres. 4. Acquire the skills of creativity to express one's experiences.
B.A.II(B)	Generic English-II	5. Know how to use digital learning tools. 6. Be aware of their social responsibilities. 7. Develop critical thinking skills. 8. Develop gender sensitivity 9. Increase reading speed, analytical skills and develop presentation skills. 10. Become employable with requisite professional skills, ethics and values
B.A.I(O)	LSC-I Introduction to Literature	1. designed to help learners understand the objectives of studying BA (Honours) in English, that is, to analyze, appreciate, understand and critically engage with literary texts written in English, approaching them from various perspectives and with a clear understanding of locations. 2. Correctly define commonly used literary terms and concepts and use those terms and concepts to discuss and analyze works of literature. 3. Identify structural elements of works of poetry, fiction, and drama, and analyze how those elements help create specific meanings and effects. 4. Compare works of literature in terms of theme, structure, and use of literary devices
B.A.II(O)	DSC-I Indian Writing in English-I	1. The Nature and Scope of Indian English Literature 2. Pre-Independence Indian English Poetry, Prose, Drama and Novel 3. Introducing authors/texts from the pre-independence era - Raja Ram Mohan Roy, Toru Dutt, Aurobindo, Swami Vivekananda, Mahatma Gandhi, Dr B R Ambedkar, Rabindranath Tagore, Sarojini Naidu Henry Derozio, Dean Mahomet
B.Sc.I	Generic English -I	1. Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills. 2. Learn to appreciate literary texts. 3. Obtain the knowledge of literary devices and genres. 4. Acquire the skills of creativity to express one's experiences. 5. Know how to use digital learning tools. 6. Be aware of their social responsibilities. 7. Develop critical thinking skills. 8. Develop gender sensitivity 9. Increase reading speed, analytical skills and develop presentation skills.
B.Sc.II	Generic English -II	1. Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills. 2. Learn to appreciate literary texts. 3. Obtain the knowledge of literary devices and genres. 4. Acquire the skills of creativity to express one's experiences. 5. Know how to use digital learning tools. 6. Be aware of their social responsibilities. 7. Develop critical thinking skills. 8. Develop gender sensitivity 9. Increase reading speed, analytical skills and develop presentation skills.



B.C.A.I	Generic English -I	<ol style="list-style-type: none">1. Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills.2. Learn to appreciate literary texts.3. Obtain the knowledge of literary devices and genres.4. Acquire the skills of creativity to express one's experiences.5. Know how to use digital learning tools.6. Be aware of their social responsibilities.7. Develop critical thinking skills.8. Develop gender sensitivity9. Increase reading speed, analytical skills and develop presentation skills.
B.C.A.II	Generic English -II	<ol style="list-style-type: none">1. Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills.2. Learn to appreciate literary texts.3. Obtain the knowledge of literary devices and genres.4. Acquire the skills of creativity to express one's experiences.5. Know how to use digital learning tools.6. Be aware of their social responsibilities.7. Develop critical thinking skills.,8. Develop gender sensitivity9. Increase reading speed, analytical skills and develop presentation skills.
B.Com.I	Generic English -I.	<ol style="list-style-type: none">1. Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills.2. Learn to appreciate literary texts.3. Obtain the knowledge of literary devices and genres.4. Acquire the skills of creativity to express one's experiences.5. Know how to use digital learning tools.6. Be aware of their social responsibilities.7. Develop critical thinking skills.8. Develop gender sensitivity
B.Com.II	Generic English -II	<ol style="list-style-type: none">1. Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills.2. Learn to appreciate literary texts.3. Obtain the knowledge of literary devices and genres.4. Acquire the skills of creativity to express one's experiences.5. Know how to use digital learning tools.6. Be aware of their social responsibilities.7. Develop critical thinking skills.8. Develop gender sensitivity

Course Outcomes

Semester	Course Title	Outcomes
B.A III (B)	Generic English -III	1) Read, understand, and interpret a variety of written texts 2) Undertake guided and extended writing using appropriate vocabulary and correct grammar 3) Listen and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation 4) Become employable with requisite professional skills, ethics and values 5) Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills.
B.A IV (B)	Generic English -IV	
B.A.III(O)	DSC-5 & 6	1) Learn the important trends and movements in the british literature of the prtescribed period. 2) Distinguish the poets, playwrights and novelists of different periods 3) Understand meaning and methods of translation 4) Appreciate the translated text
B.A.IV(O)	DSC- 7&8	
B.com III	Generic English- III	1) Read, understand, and interpret a variety of written texts 2) Undertake guided and extended writing using appropriate vocabulary and correct grammar 3) Listen and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation 4) Become employable with requisite professional skills, ethics and values 5) Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills
B.Com.IV	Generic English-IV	
B.Sc.III	Generic English- III	1) Read, understand, and interpret a variety of written texts 2) Undertake guided and extended writing using appropriate vocabulary and correct grammar 3) Listen and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation 4) Become employable with requisite professional skills, ethics and values 5) Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills
B.Sc.IV	Generic English-IV	
B.C.A.III	Generic English- III	1) Read, understand, and interpret a variety of written texts 2) Undertake guided and extended writing using appropriate vocabulary and correct grammar 3) Listen and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation 4) Become employable with requisite professional skills, ethics and values 5) Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills
B.C.A.IV	Generic English-IV	

Course Outcomes

Semester	Course Title	Outcomes
B.A.V(O)	Paper-I A.9 Literary Criticism	1. Trace and understand the Literary Criticism 2. Compare works of literature in terms of theme, structure, and use of literary devices 3. Acquire the knowledge of Classicism, Romanticism and Realism
	Paper-II . A10 Life Narratives	4. Read, understand, and interpret Critical Theories 5. Able to locate and contextualize texts across theoretical orientations and cultural spaces
	Paper- III. A11 American Literature	6. Developed research culture in literature and humanities and ability to connect life with art
B.A.VI(O)	Paper-I A12 Post Colonial Studies	1. Trace and understand the Literary Criticism 2. Compare works of literature in terms of theme, structure, and use of literary devices 3. Acquire the knowledge of Classicism, Romanticism and Realism
	Paper-II .A13 Introduction to the History of English Language	4. Read, understand, and interpret Critical Theories 5. Able to locate and contextualize texts across theoretical orientations and cultural spaces
	Paper-III.A-14 Women's Writing	6. Developed research culture in literature and humanities and ability to connect life with art


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Shri S R Kanthi Arts Commerce and Science, Mudhol
Department of Political science
Course Outcomes as per NEP 2023-24

Course	Course Title	Outcomes
BA I SEM DSC 1	Basic concept in Political Science	<ul style="list-style-type: none"> ➤ Political Science theoretically and will gain knowledge to explain and analysis political at large ➤ The Inculcate the democratic spirit
BA I SEM DSC 2	Political theory	<ul style="list-style-type: none"> ➤ The nature and reverence of Political theory ➤ The different concept like Liberty equality justice and rights the reflect upon some of the important of debits in Political theory
BA I SEM OE	Human rights	<ul style="list-style-type: none"> ➤ Explain the basic concept of human rights and it various formulation ➤ Have necessary knowledge and skill for analysing develop ability to critical analysis human rights situation around them
BA II SEM DSC 3	Western political thought	<ul style="list-style-type: none"> ➤ And get an introduction to the schools of political thought and Theory making in the west ➤ And introduce the richness and variations in the political perception of Western thinkers
BA II SEM DSC 4	International movement and constitutional development	<ul style="list-style-type: none"> ➤ Understand how the colonial rule was overthrown by the Indian nationalist ➤ Examine the problem of independence India and the rule played by great leaders in solving them
BA II SEM OE	Indian polity Issues and concerns	<ul style="list-style-type: none"> ➤ Understanding reasons behind the cases of these issues and also the constitutional provisions that extend ➤ Be able to suggest the measure to control such issues
BA III SEM DSC 5	Indian Government and politics	<ul style="list-style-type: none"> ➤ Learn how the governments both at the union as well state level operates and what are its challenges ➤ Understand the characteristics of power structures in India and the response of the political parties to the socio-political dynamics
BA III SEM DSC 5	Parliamentary procedures in India	<ul style="list-style-type: none"> ➤ Learn about the privileges of people's representatives and match it with their performance. ➤ Understand the working of committees, budgetary aspects and deliberative mechanism within the parliament

BA III SEM OE	Understanding Gandhi	<ul style="list-style-type: none"> ➤ Be able to explain the idea of truth and non-violence which is the foundation of Gandhian Philosophy. ➤ Know the position of Gandhi on issues like Hindu-Muslim relations, gender question, cow protection, caste and untouchability questions. ➤ Answer his reason for his choice of Swadeshi and his critique of modern Civilization.
BA IV SEM DSC 7	Ancient Indian political ideas and institutions	<ul style="list-style-type: none"> ➤ Reflect on the native concepts like Dharma, Rajadharma, Nyaya, Viveka etc., in the light of their modern connotations. ➤ Understand the role of texts and stories in the Indian context by reflecting upon our own experiences.
BA IV SEM DSC 8	Modern political analysis	<ul style="list-style-type: none"> ➤ Understand the key concepts of Political Institutional working and science within them. ➤ Be familiar with the Phenomenon of politics and various explanations relating to the influences that mould the decision making process
BA IV SEM	Indian and Indian constitution	<ul style="list-style-type: none"> ➤ Explain the philosophy and the structure of the Constitution ➤ Demonstrate the values, ideals and the role of Constitution in a democratic India.
BA final year	DSC 9 To DSC 16	<ul style="list-style-type: none"> ➤ Disciplinary knowledge ➤ Professional skills ➤ Application of skills to chosen specialization ➤ Experimental learning and critical thinking ➤ Knowledge of e resources and social media ➤ Skills in scientific writing and effective presentation ➤ Critical evaluation of theoretical approaches
BA final year	Department of Political Science project work	<ul style="list-style-type: none"> ➤ Apply appropriate workplace behaviors in a professional setting ➤ Demonstrate content knowledge appropriate to job assignment.


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Course Outcomes for the Academic Year 2023-24

First Term

Class	Name of the Course	Course Outcomes
B.Com – I Semester	FINANCIAL ACCOUNTING	<p>On successful completion of the course, the Students will be able to</p> <ol style="list-style-type: none"> 1. Understand the theoretical framework of accounting as well as accounting standards. 2. Demonstrate the preparation of financial statement of manufacturing and nonmanufacturing entities of sole proprietors. 3. Exercise the accounting treatments for consignment transactions & events in the books of consignor and consignee. 4. Understand the accounting treatment for royalty transactions & articulate the Royalty agreements. 5. Outline the emerging trends in the field of accounting.
	MANAGEMENT PRINCIPLES AND APPLICATIONS	<p>On successful completion of the course, the Students will be able to</p> <ol style="list-style-type: none"> 1. Understand and identify the different theories of organizations, which are relevant in the present context. 2. Design and demonstrate the strategic plan for the attainment of organizational goals. 3. Differentiate the different types of authority and choose the best one in the present context. 4. Compare and choose the different types of motivation factors and leadership styles. 5. Choose the best controlling techniques for better productivity of an organization.
	PRINCIPLES OF MARKETING	<p>On successful completion of the course, the Students will be able to</p> <ol style="list-style-type: none"> 1. Understand the basic concepts of marketing and assess the marketing environment. 2. Analyze the consumer behavior in the present scenario and marketing segmentation. 3. Discover the new product development & identify the factors affecting the price of a product in the present context. 4. Judge the impact of promotional techniques on the customers & importance of channels of distribution. 5. Outline the recent developments in the field of marketing.
B.Com – III Semester	Corporate Accounting	<p>On successful completion of the course, the Students will be able to</p> <ol style="list-style-type: none"> 1. Understand the treatment of underwriting of shares. 2. Comprehend the computation of profit prior to incorporation. 3. Know the valuation of intangible assets. 4. Know the valuation of shares. 5. Prepare the financial statements of companies as per companies act, 2013.
	Cost Accounting	<p>On successful completion of the course, the students will be able to</p> <ol style="list-style-type: none"> 1. Understand concepts of cost accounting & Methods of Costing. 2. Outline the Procedure and documentations involved in procurement of materials & compute the valuation of

		<p>Inventory.</p> <ol style="list-style-type: none"> 3. Make use of payroll procedures & compute idle and over time. 4. Discuss the methods of allocation, apportionment & absorption of overheads. 5. Prepare cost sheet & discuss cost allocation under ABC.
	Financial Education and Investment Awareness	<p>On successful completion of the course, the students will be able to</p> <ol style="list-style-type: none"> 1. Provide the foundations for financial decision making 2. List out various saving and investment alternatives available for a common man 3. Give a detailed overview of stock markets and stock selection. 4. Orient the learners about mutual funds and the criteria for selection.
	Financial Management	<p>On successful completion of the course, the students 'will be able to</p> <ol style="list-style-type: none"> 1. Understand the role of financial managers effectively in an organization. 2. Apply the compounding & discounting techniques for time value of money. 3. Take investment decision with appropriate capital budgeting techniques for investment proposals. 4. Understand the factors influencing the capital structure of an organization. 5. Estimate the working capital requirement for the smooth running of the business
	Income Tax Law and Practice-I	<p>On successful completion of the course, the students will be able to</p> <ol style="list-style-type: none"> 1. Comprehend the procedure for computation of Total Income and tax liability of an individual. 2. Understand the provisions for determining the residential status of an Individual. 3. Comprehend the meaning of Salary, Perquisites, and Profit in lieu of salary, allowances and various retirement benefits. 4. Compute the income house property for different categories of house property. 5. Comprehend TDS & advances tax Ruling and identify the various deductions under section 80.
	Principles and Practice of Auditing	<p>On successful completion of the course, the students 'will be able to</p> <ol style="list-style-type: none"> 1. Understand the conceptual framework of auditing. 2. Examine the risk assessment and internal control in auditing 3. Comprehend the relevance of IT in audit and audit sampling or testing. 4. Examine the company audit and the procedure involved in the audit of different entities. 5. Gain knowledge on different aspect of audit reporting and conceptual framework applicable on professional accountants.
	Indian Accounting Standards -I	<p>On successful completion of the course, the students' will be able to</p> <ol style="list-style-type: none"> 1. Understand the need and benefits of accounting standards. 2. Prepare the financial statements as Indian Accounting standards. 3. Comprehend the requirements of Indian Accounting Standards for recognition, measurement and disclosures of certain items appear in financial statements 4. Understand the Accounting Standards for Items that do not Appear in Financial Statements
	Human Resources Development	<p>On successful completion of the course, the students 'will be able to</p> <ol style="list-style-type: none"> 1. Understand the need of HRD.

		<ol style="list-style-type: none"> 2. Comprehend the framework of HRD. 3. Know the models for evaluating the HRD programs. 4. Comprehend the need for employee counseling. 5. Apprehend the HR performance.
	Retail Management	<p>On successful completion of the course, the students 'will be able to</p> <ol style="list-style-type: none"> 1. Understand the contemporary of retail management, issues, strategies and trends in Retailing. 2. Utilize the theories and strategies of retail planning. 3. Perceive the role and responsibilities of store manager and examine the visual merchandising and its techniques in the present context. 4. Prioritize the factors to be considered while fixing the price in retailing. 5. Comprehend the emerging trends in Retail Industry.
	GST-Law & Practice	<p>On successful completion of the course, the students' will be able to</p> <ol style="list-style-type: none"> 1. Comprehend the concepts of Goods and Services tax. 2. Understand the fundamentals of GST. 3. Analyze the GST Procedures in the Business. 4. Know the GST Assessment and its computation.


 HoD
 Department of Commerce


 Principal

Shri S. R. Kanthi Arts, Commerce and Science College Mudhol
Department of Commerce


Course Outcomes for the Academic Year 2023-24
Second Term

Class	Name of the Course	Course Outcomes
B.Com – II Semester	ADVANCED FINANCIAL ACCOUNTING	On successful completion of the course, the Students will be able to 1. Learn various methods of accounting for hire purchase transactions. 2. Deal with the inter-departmental transfers and their accounting treatment. 3. Demonstrate various accounting treatments for dependent & independent branches. 4. Prepare financial statements from incomplete records.
	CORPORATE ADMINISTRATION	On successful completion of the course, the Students will be able to 1. Understand the framework of Companies Act of 2013 and different kind of companies. 2. Identify the stages and documents involved in the formation of companies in India. 3. Analyze the role, responsibilities and functions of Key management Personnel in Corporate Administration. 4. Examine the procedure involved in the corporate meeting and the role of company secretary in the meeting. 5. Evaluate the role of liquidator in the process of winding up of the company.
	LAW AND PRACTICE OF BANKING	On successful completion of the course, the Students will be able to 1. Summarize the relationship between Banker & customer and different types of functions of banker. 2. Analyze the role, functions and duties of paying and collecting banker. 3. Make use of the procedure involved in opening and operating different accounts. 4. Examine the different types of negotiable instrument & their relevance in the present context. 5. Estimate possible developments in the banking sector in the upcoming days.
B.Com – III Semester	Advanced Corporate Accounting	On successful completion of the course, the Students will be able to 1. Know the procedure of redemption of preference shares. 2. Comprehend the different methods of Mergers and Acquisition of Companies 3. Understand the process of internal reconstruction. 4. Prepare the liquidators final statement of accounts. 5. Understand the recent developments in accounting and accounting standards.
	Costing Methods and Techniques	On successful completion of the course, the Students will be able to 1. The method of costing applicable in different industries. 2. Determination of cost by applying different methods of costing. 3. Prepare flexible and cash budget with imaginary figures. 4. Analyze the processes involved in standard costing. 5. Familiarize with the Activity Based Costing and its applications.

	Business Regulatory Framework	<p>On successful completion of the course, the Students will be able to</p> <ol style="list-style-type: none"> 1. Recognize the laws relating to Contracts and its application in business activities. 2. Acquire knowledge on bailment and indemnification of goods in a contractual relationship and role of agents. 3. Comprehend the rules for Sale of Goods and rights and duties of a buyer and a seller. 4. Distinguish the partnership laws, its applicability and relevance. 5. Rephrase the cyber law in the present context.
	Advanced Financial Management	<p>On successful completion of the course, the students' will be able to</p> <ol style="list-style-type: none"> 1. Understand and determine the overall cost of capital. 2. Comprehend the different advanced capital budgeting techniques. 3. Understand the importance of dividend decisions. 4. Evaluate mergers and acquisition. 5. Enable the ethical and governance issues in financial management.
	Income Tax Law & Practice- II	<p>On successful completion of the course, the students' will be able to</p> <ol style="list-style-type: none"> 1. Understand the procedure or computation of income from business and other Profession. 2. The provisions for determining the capital gains. 3. Compute the income from other sources. 4. Demonstrate the computation of total income of an Individual. 5. Comprehend the assessment procedure and to know the power of income tax authorities.
	Management Accounting	<p>On successful completion of the course, the students' will be able to</p> <ol style="list-style-type: none"> 1. Demonstrate the significance of management accounting in decision making. 2. Analyze and interpret the corporate financial statements by using various techniques. 3. Compare the financial performance of corporate through ratio analysis. 4. Understand the latest provisions in preparing cash flow statement. 5. Comprehend the significance of management audit and examine the corporate reports of Management Review and Governance.
	Cultural Diversity at Work Place	<p>On successful completion of the course, the students' will be able to</p> <ol style="list-style-type: none"> 1. Understand interpret questioner reflection and engage with the notion of "diversity". 2. Recall the cultural diversity at workplace in an organization. 3. Support the business case for work forced diversity and inclusion. 4. Identify diversity and work respecting cross cultural environment. 5. Assess contemporary organizational strategies for managing work forced diversity and inclusion.
	Customer Relationship Management	<p>On successful completion of the course, the students will be able to</p> <ol style="list-style-type: none"> 1. To be aware of the nuances of customer relationship. 2. To analyze the CRM link with the other aspects of marketing. 3. To impart the basic knowledge of the Role of CRM in increasing the sales of the company. 4. To make the students aware of the different CRM models in service industry. 5. To make the students aware and analyze the different issues in CRM

	Assessment of Persons other than Individuals and Filing of ITRs	<p>On successful completion of the course, the students will be able to</p> <ol style="list-style-type: none">1. Understand the calculation of Depreciation and allowance2. Comprehend the assessment of partnership Firms and determine the tax liability.3. Comprehend the assessment of corporate entities and determine the tax liability.4. Equip with understanding of intensive knowledge on analysis of all forms of ITR5. Forms along with the Overview ITR Forms and e-filing.
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HOD
Department of Commerce


Principal

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Shri S. R. Kanthi Arts, Commerce and Science College Mudhol

Department of Botany 2023-24

Website : www.srkcollegemudhol.

Email: sr_kanthi_mdf@yahoo.com

PROGRAM OUTCOMES:

PO1: Skill development for the proper description using botanical terms, identification, naming and classification of life forms especially plants and microbes.

PO2: Acquisition of knowledge on structure, life cycle and life processes that exist among plant and microbial diversity through certain model organism studies.

PO3: Understanding of various interactions that exist among plants and microbes; to develop the curiosity on the dynamicity of nature.

PO4: Understanding of the major elements of variation that exist in the living world through comparative morphological and anatomical study.

PO5: Ability to explain the diversity and evolution based on the empirical evidences in morphology, anatomy, embryology, physiology, biochemistry, molecular biology and life history.

PO6: Skill development for the collection, preservation and recording of information after observation and analysis - from simple illustration to molecular database development.

PO7: Making aware of the scientific and technological advancements - Information and Communication, Biotechnology and Molecular Biology for further learning and research in all branches of Botany.

PO8: Internalization of the concept of conservation and evolution through the channel of spirit of inquiry.

PO 9: To enable the graduates to prepare for national as well as international level competitive examinations like UGC-CSIR, UPSC, KPSC etc.

PO10: To enable the students for practicing the best teaching pedagogy as a biology teacher including the latest digital modules.

PO 11: The graduates should be knowledgeable and competent enough to appropriately deliver on aspects of global importance like climate change, SDGs, green technologies etc at the right opportunity.

PO 12: The graduate should be able to demonstrate sufficient proficiency in the hands-on experimental techniques for their area of specialization within biology during research and in the professional career.

B.Sc. Botany Course outcomes under NEP program

The framework of curriculum for the Bachelor's program in Botany aims to transform the course content and pedagogy to provide a multidisciplinary, student-centric, and outcome-based, holistic education to the next generation of students.

Aside from structuring the curriculum to be more in-depth, focused, and comprehensive with significant skill-set for all exit levels; keeping in mind the job prospects; the emphasis has been to maintain academic coherence and continuum throughout the program of study and help build a strong footing in the subject, thereby ensuring a seamless transition into their careers.

Special attention is given to eliminate redundancy, discourage rote learning, and espouse a problem-solving, critical thinking, and inquisitive mindset among learners.

The curriculum embraces the philosophy that science is best learned through experiential learning, not limited to the confines of a classroom but rather through hands-on training, projects, field studies, industrial visits, and internships.

This updated syllabus, with modern technology, helps students stay informed on the leading-edge developments in plant sciences and promotes curiosity, innovation, and a passion for research, that will serve them well in their journey into scientific adventure and discovery beyond graduation.

The goal is to equip students with holistic knowledge, competencies, professional skills, and a strong positive mindset that they can leverage while navigating the current stiff challenges of the job market.

Class	Title	Outcomes
BSc I Sem	Microbial diversity and Technology	<ul style="list-style-type: none"> • Understand the fascinating diversity, evolution, and significance of microorganisms. • Comprehend the systematic position, structure, physiology and life cycles of microbes and their impact on humans and environment. • Gain laboratory skills such as microscopy, microbial cultures, staining, identification, preservation of microbes for their applications in research and industry
BSc I Sem OEC	Plants and human welfare	<ul style="list-style-type: none"> • To make the students familiar with economic importance of diverse plants that offer resources to human life. • To make the students know about the plants used as food, medicinal value and also plants source of different economic value. • To generate interest amongst the students on plants importance in day to day life, conservation, ecosystem and sustainability.
BSc II Sem	Diversity of Non flowering Plants	<ul style="list-style-type: none"> • Understand the diversity and affinities among Algae, Bryophytes, Pteridophytes and Gymnosperms • Understand the morphology, anatomy, reproduction and life cycle across Algae • Bryophytes, Pteridophytes and Gymnosperms, and their ecological and evolutionary significance. • Obtain laboratory skills/explore non-flowering plants for their commercial applications.
BSc II Sem OEC	Bio-Fuels	<ul style="list-style-type: none"> • To make the students familiar with Bio-fuel plant species cultivation for commercial exploitation. • To make the students known about the Bio-fuel used in automobile industries and solving fuel problems in future. • To generate interest amongst the students to know the importance of Bio-fuel in day

		today life and economic wellbeing.
BScIII Sem	Plant Anatomy And Development Biology	<ul style="list-style-type: none"> • Observation of variations that exist in internal structure of various parts of a plant and as well as among different plant groups in support for the evolutionary concept. • Skill development for the proper description of internal structure using botanical terms, their identification and further classification. • Induction of the enthusiasm on internal structure of locally available plants. • Understanding various levels of organization in a plant body with an outlook in the relationship between the structure and function through comparative studies. • Observation and classification of the floral variations from the premises of college and house. • Understanding the various reproductive methods and sub-stages in the life cycle of plants • Observation and classification of the embryological variations in angiosperms. • Enthusiasm to understand evolution based on the variations in reproduction among plants.
BScIII Sem OEC	Botanical Garden And Landscaping	<ul style="list-style-type: none"> • Conceptualize flower arrangement and bio-aesthetic planning • Design various types of gardens according to the culture and art of bonsai • Distinguish between formal, informal and freestyle gardens • Establish and maintain special types of gardens for outdoor and indoor landscaping

BScIV Sem	Ecology and Conservation Biology	<ul style="list-style-type: none"> • Biodiversity and its conservation • Biotic and Abiotic components, detailed structure • Phytogeography and Environmental issues • Introduction to Ecology and Conservation Biology
BScIV Sem OEC	Medicinal Plants In Health Care	<ul style="list-style-type: none"> • Apply techniques of conservation and propagation of medicinal plants. • Set up process of harvesting, drying and storage of medicinal herbs • Propose new strategies to enhance growth of medicinal herbs considering • the practical issues pertinent to India
BScV Sem	P-I Plant Morphology and Taxonomy	<ul style="list-style-type: none"> • Understanding the main features in Angiosperm evolution • Ability to identify, classify and describe a plant in scientific terms, thereby, Identification of plants using dichotomous keys. Skill development in identification and classification of flowering plants. • Interpret the rules of ICN in botanical nomenclature. • Classify Plant Systematic and recognize the importance of herbarium and Virtual Herbarium, Evaluate the important herbaria and botanical gardens. • Recognition of locally available angiosperm families and plants and economically important plants. Appreciation of human activities in conservation of useful plants from the past to the present.

BScV Sem	P-II Genetics and Plant Breeding	<ul style="list-style-type: none">• Understand the basics of genetics and plant breeding• Ability to identify, calculate and describe crossing over, allelic generations and frequencies of recombination.• Recognition of modes of inheritance of traits/phenotypes and phenotype-genotype correlation• Interpret the results of mating and pollinations.• Classify plant pollination methods
BScVI Sem	P-I CELL BIOLOGY	<ul style="list-style-type: none">• Understanding of Cell metabolism, chemical composition, physiochemical and functional organization of organelle• Contemporary approaches in modern cell and molecular biology• CO3. To study the organization of cell, cell organelles and biomolecules (i.e protein, carbohydrate, lipid and nucleic acid)• CO4. To gain knowledge on the activities in which the diverse macro molecules and microscopic structures inhabiting the cellular world of life are engaged• CO5. To understand the various metabolic processes such as respiration, photosynthesis etc. which are important for life.

<p>BScVI Sem</p>	<p>P-II PLANT PHYSIOLOGY AND PLANT BIOCHEMISTRY</p>	<ul style="list-style-type: none"> • Importance of water and the mechanism of transport. • To understand biosynthesis and breakdown of biomolecules. • Role of plant hormones in plant development and about secondary metabolites. • Preliminary understanding of the basic functions and metabolism in a plant body. • To understand the importance of nutrients in plant metabolism and crop yield
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 HoD
 (S. B. Bhalu)


 IQAC Coordinator
 Coordinator
 IQAC
 Shri S.R.Kanthi Arts, Commerce
 And Science College, MUDHOL


 Principal
 Principal,
 S. R. Kanthi Arts, Commerce and
 Science College, MUDHOL.

Bachelor of Science (B.Sc Zoology)

Programme and Course Outcomes for the

Academic Year 2023-24



Programme outcomes

Program Learning Outcome

Students enrolled in B.Sc. (Hons.) degree program in Zoology will study and acquire complete knowledge of disciplinary as well as allied biological sciences. At the end of graduation, they should possess expertise which will provide them competitive advantage in pursuing higher studies from India or abroad and seek jobs in academia, research or industries.

Students should be able to identify, classify and differentiate diverse chordates and non-chordates based on their morphological, anatomical and systemic organization. They will also be able to describe economic, ecological and medical significance of various animals in human life. This will create a curiosity and awareness among them to explore the animal diversity and take up wild life photography or wild life exploration as a career option.

The procedural knowledge about identifying and classifying animals will provide students professional advantages in teaching, research and taxonomist jobs in various government organizations; including Zoological Survey of India and National Parks/Sanctuaries. Acquired practical skills in biotechnology, biostatistics, bioinformatics and molecular biology can be used to pursue career as a scientist in drug development industry in India or abroad.

Our students will be acquiring basic experimental skills in various techniques in the fields of genetics, molecular biology, biotechnology, qualitative and quantitative aspects in microscopy; enzymology and analytical biochemistry.

These methodologies will provide an extra knowledge to our students, who wish to undertake higher studies. In-depth knowledge and understanding about comparative anatomy and developmental biology of various biological systems and learning about the various physiological Processes.

Specific outcome

- ❖ Students also acquire skill to Manage Various Self employment option in Applied Zoology and also supporting services.
- ❖ Students have choices to pursue professional and PG courses MSc in Various Branches like Zoology, Microbiology, Biotechnology, Food and Nutrition, Sugar technology, Marine biology, Aquaculture & its related branches etc.
- ❖ Students are able to play roles of entrepreneur in Dairy , Sericulture, Poultry Vermicomposting etc which will help learners to possess knowledge and other soft skills to handle these activities effectively and efficiently.
- ❖ Overall Students are able Compete to get different employment option through above all academic courses and Self employment option to get their Sustainable livelihood in future.

Course outcome

Class: B.Sc-I Year (As Per NEP-2020)

Course	Outcome
Course Code: 21BSC1C1ZOO1L Course Title: Cytology, Genetics and Infectious Diseases	Course Outcomes (COs): At the end of the course the student should be able to Understand : <ol style="list-style-type: none">1. To use simple and compound microscopes.2. To prepare stained slides to observe the cell organelles.3. To be familiar with the basic principle of life, how a cell divides leading to the growth of an organism and also reproduces to form new organisms.4. The chromosomal aberrations by preparing karyotypes.5. How chromosomal aberrations are inherited in humans by pedigree analysis in families6. The antigen-antibody reaction
Course Code: 21BSC2C2ZOO2L Course Title: Biochemistry and Physiology	Course Outcomes (COs): At the end of the course the student should be able to understand: <ol style="list-style-type: none">4. Basic structure of biomolecules through model making.5. Develop the skills to identify different types of blood cells.6. Enhance basic laboratory skill like keen observation, analysis and discussion. Learn the functional attributes of biomolecules in animal body.4. Know uniqueness of enzymes in animal body and their importance through enzyme kinetics.

Class BSc-I Year (As per NEP-2020)

Course	Outcome
<p>Course Code: 21BSC101Z001</p> <p>Course Title : ECONOMIC ZOOLOGY.</p>	<p>After successful completion of syllabus students are understand the following concepts....</p> <ol style="list-style-type: none"> 7. Students get exposed about Sericulture, Apiculture and its related theory and practical aspects. 8. Develop the skills to Dairy Management, Poultry farming and Aquaculture in India. 9. Students also acquire skill to manage Ornamental Fish culture and maintenance of Aquarium. 10. To be familiar with the basic principle of Prawn preservation and Processing of Prawn culture. 11. Students get exposed about Scope of Vermiculture and its Significance in Agriculture. 12. Students able to know about Lac Culture and its Uses.

Class: B.Sc-I Year (As per NEP-2020)

<p align="center">OEC</p> <p>Course Code: 21BSC202Z002</p> <p>Course Title : PARASITOLOGY</p>	<p>After successful completion of syllabus students are understand the following knowledge, Skills & concepts.</p> <ol style="list-style-type: none"> 1. Students should be able to Identify, Classify and differentiate various parasites in Chordates and Non Chordates. 2. Students are exposed to history, Origin and Evolution of Parasites. 3. Students acquire knowledge about Study of Morphology, lifecycle, Pathogenicity, Prophylaxis and control Measures of Various parasites. 4. Students able to know about Molecular diagnosis and Clinical Parasitology.
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Class: B.Sc-II Year (As per NEP-2020)

Course	Outcome
<p>Course Code: DSCC5ZOOT3</p> <p>Course Title: Molecular Biology, Bioinstrumentation and Techniques in Biology</p>	<p>At the end of the of the course the student should be able to:</p> <ol style="list-style-type: none"> 5) At the end of the course, students will be able to understand the applications of biophysics and principle involved in bio-instruments. 6) Understand the methodology involved in biotechniques. 7) Students can demonstrate knowledge and practical skills of using instruments in biology and medical field. 8) They can perform techniques involved in molecular biology and diagnosis of diseases.
<p>Course Code: OEC5ZOOT3</p> <p>Course Title: ENDOCRINOLOGY</p>	<p>At the end of the of the course the student should be able to: Differentiate among endocrine, paracrine and autocrine systems.</p> <ol style="list-style-type: none"> 5) Describe the different classes and chemical structures of hormones. 6) Identify the glands, Organs, tissues and cells that synthesize and secrete hormones, hormone precursors and associated compounds. 7) Identify and discuss the integration of the endocrine

	<p>system in general with focus on specific interactions.</p> <p>8) Explain the consequences of under and overproduction of hormones.</p>
<p>Course Code: DSCC SZOOT4 Course Title: Gene Technology Immunology And Computational Biology</p>	<p>At the end of the of the course the student should be able to:</p> <p>6) Acquire knowledge on versatile tools and techniques employed in genetic engineering and recombinant DNA technology.</p> <p>7) An understanding on application of genetic engineering techniques in basic and applied experimental biology.</p> <p>8) To acquire fundamental working knowledge of the basic principles of immunology.</p> <p>9) To understand how these principles, apply to the process of immune function.</p> <p>10) Use, and interpret results of, the principal methods of statistical inference and design; helps to communicate the results of statistical analyses accurately and effectively; helps in usage of appropriate tool of statistical software.</p>

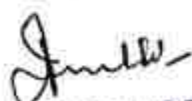
Class: B.Sc-III Year (CBCS)

Course	Outcome
<p>Paper Code: ZOODSET5.1A</p> <p>Paper Title: Applied Zoology And Ethology</p>	<p>After successful completion of syllabus students are understand the following concepts....</p> <p>7) Students get exposed about Sericulture, Apiculture and its related theory and practical aspects.</p> <p>8) Develop the skills to Dairy Management, Poultry farming and Aquaculture in India.</p> <p>9) Students also acquire skill to manage Ornamental Fish culture and maintainance of Aquarium.</p> <p>10) To be familiar with the basic principle of Prawn preservation and Processing of Prawn culture.</p> <p>11) Students get exposed about Scope of Vermiculture and its Significance in Agriculture.</p> <p>12) Students able to know about Lac Culture and its Uses.</p>
<p>Paper Code: ZOODSET 5.2A</p> <p>Paper Title: Cell biology, Biotechnology, Biostatistics And Research methodology</p>	<p>At the end of the of the course the student should be able to:</p> <p>6) At the end of the course , students will be able to understand the applications of biophysics and principle involved in bio-instruments.</p> <p>7) Understand the methodology involved in biotechniques.</p> <p>8) Students can demonstrate knowledge and practical skills of using instruments in biology and medical field.</p> <p>9) They can perform techniques involved in molecular biology and diagnosis of diseases.</p> <p>10) Understand the Research methodology.</p>

Paper Code: ZOOSec 5.3 Paper Title : APICULTURE	After successful completion of syllabus students are understand the following knowledge ,Skills& concepts. 1.Students should be able to Identify,Classify the biology of honey bees, Social Organization of bee colony. 2.Students are exposed to history ,Origin of Apiculture. 3.Students acquire knowledge about Study of Morphology, lifecycle, Pathogenicity, Prophylaxis and control Measures of Various bee's. 4.Students able to know entrepreneurship in apiculture.
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Class: B.Sc-III Year (CBCS)

Course	Outcome
Paper Code: ZOODSET6.1 Paper Title: Reproductive Biology	At the end of the of the course the student should be able to: 5) At the end of the course , students will be able to understand the applications of Reproductive and Endocrinology. 6) Understand the functional anatomy of male reproduction. 7) Understand the functional anatomy of female reproduction. 8) They can perform techniques involved in Reproductive health and diagnosis of diseases.
Paper Code: ZOODSET6.2A Paper Title: Ecology, Zoo geography and Wild life conservation	At the end of the of the course the student should be able to: Differentiate among Abiotic and Biotic factors. 5) To understand biogeochemical cycles, community ecology. 6) Identify the Habitats, Population ecology, Zoo geography. 7) Identify and discuss the integration of the wildlife and its conservation . 8) Explain the consequences of under and overproduction of animals.
Course Code: ZOO SEC6.3 Course Title: Sericulture	At the end of the of the course the student should be able to: 6) Students get exposed about Sericulture , and its related theory and practical aspects. 7) Develop the skills to Rearing of silkworms. 8) Students also acquire skill to manage reeling of silk. 9) Students understand different types of pests and it's diseases caused. 10) Students get exposed about to entrepreneurship in sericulture.



HOD OF ZOOLOGY

V.V's. Shri S.R.Kanthi Arts, Commerce and Science College, MUDHOL. Code. 6.2.9



Coordinator

IQAC COORDINATOR

Shri S.R.Kanthi Arts, Commerce and Science College, MUDHOL



Principal

S.R.Kanthi Arts, Commerce and Science College, MUDHOL.



Department of Mathematics

COURSE OUTCOME 2023-24

CLASS : BSC SECOND YEAR (NEP)

COURSE	OUTCOME
<p>Title: Real Analysis-I & Ordinary Differential Equations :</p>	<p>This Course will enable the students to</p> <ul style="list-style-type: none"> • Understand the concept of Differentiation and Fundamental Theorems in Differentiation and various Rules. • Understand the Fundamental Properties of Real Numbers that lead to define sequence, the formal development of Real Analysis. • Learn the Concept of Convergence and Divergence of Sequences. • Able to handle and Understand Limits and their use in Sequences, Diffrentiation. • Solve First Order Non Linear Diffrential Equations and Linear Differential Equations. • To Model Problem in Nature ODE. • Understand the Fundamental Properties of Real Numbers that lead to define Infinite Series, the formal development of Real Analysis. • Learn the Concept of Convergence and Divergence of Infinite Series.
<p>Title : Practicle – III</p>	<p>This Course will enable the students to</p> <ul style="list-style-type: none"> • Learn Free and Open Source Software (FOSS) Tools for Computer Programming. • Solve Problems on Algebra and Calculus Theory studied in MATDSCT1.1 by using FOSS Software. • through FOSS Practicle / Lab work to be performed in FOSS. • Suggested Software Maxima / Scilab / Maple / MAT Lab / Mathematica / Python / R.
<p>OEC : Title Ordinary Differential Equations</p>	<p>This Course will enable the students to</p> <ul style="list-style-type: none"> • Understand the concept of Differentiation and Fundamental Theorems in Differentiation and various Rules. • Solve First Order Non Linear Differential Equations and Linear Differential Equations.
<p>Title: Partial Differential Equations & Integral Calculus</p>	<p>MATDSCT3.1 This Course will enable the students to</p> <ul style="list-style-type: none"> • Understand the concept of Partial Differentiation and Fundamental Theorems in Differentiation and various Rules. • Solving the problems on Laplace Transformations and also their Differentiator and Integration.



	<ul style="list-style-type: none">• Solve First Order Non Linear Differential Equations and Linear Differential Equations.• Solve PDE by Laplace Transforms & Fourier Transforms.
Title : Practicle-IV	<p>This Course will enable the students to</p> <ul style="list-style-type: none">• Learn Free and Open Source Software (FOSS) Tools for Computer Programming.• Solve Problems on PDE & Integral Forms.• To Find laplace Transforms of various functions.• To find the Fourier transforms of Periodic Functions.• To Solve Differential Equations using Integral Forms.• Suggested Software Maxima / Scilab / Maple / MAT Lab / Mathematical / Python / R.


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Department of Mathematics


COURSE OUTCOME 2023-24

CLASS : BSC FIRST YEAR (AS PER NEP 2020)

COURSE	OUTCOME
Code: 21BSC1C1MAT1L Title: Algebra -I & Calculus - I	This Course will enable the students to <ul style="list-style-type: none">• Learn to solve System of Linear Equations.• Solve the System of Homogeneous and Non homogeneous linear of m Equations in n variables by using the concept of Rank of Matrix, Finding the Eigen values and Eigen Vectors.• Sketch Curves in Cartesian, Polar and Pedal Equations.• Students will be familiar with the Techniques of Integration and Differentiation of Functions with real variables.• Identify and apply the Intermediate Value theorems and L-Hospital Rule.
Code: 21BSC1C1MAT1P Title : Practicles on Algebra -I & Calculus -I	This Course will enable the students to <ul style="list-style-type: none">• Learn Free and Open Source Software (FOSS) Tools for Computer Programming.• Solve Problems on Algebra and Calculus Theory studied in MATDCT1.1 by using FOSS Software.• Acquire Knowledge of Applications of Algebra and Calculus through FOSS Practicle / Lab work to be performed in FOSS.• Suggested Software Maxima / Scilab / Maple / MAT Lab / Mathematica / Python / R.
OEC : Code : 21BSC1O1MAT1 Title : Mathematics - I	This Course will enable the students to <ul style="list-style-type: none">• Learn to solve System of Linear Equations.• Solve the System of Homogeneous and Non homogeneous linear of m Equations in n variables by using the concept of Rank of Matrix, Finding the Eigen values and Eigen Vectors.• Students will be familiar with the Techniques of Integration and Differentiation of Functions with real variables.• Learn to Trace some standard curves.


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<p>Code: 21BSC1C1MAT1L Title: Algebra –II & Calculus – II</p>	<p>This Course will enable the students to</p> <ul style="list-style-type: none"> • Recognize the Mathematical objects called Groups. • Link the Fundamental Concept of Groups and Symmetries of Geometrical Objects. • Explain the Significance of Notions of Co-sets Normal Subgroups and Factor Groups. • Understand the concept of Differentiation and Fundamental Theorems in Differentiation and various Rules. • Find the Extreme values of Functions of Two variables.
<p>Code: 21BSC1C1MAT1P Title : Practicles on Algebra –II & Calculus –II</p>	<p>This Course will enable the students to</p> <ul style="list-style-type: none"> • Learn Free and Open Source Software (FOSS) Tools for Computer Programming. • Solve Problems on Algebra and Calculus Theory studied in MATDSCT1.1 by using FOSS Software. • Acquire Knowledge of Applications of Algebra and Calculus through FOSS Practicle / Lab work to be performed in FOSS. • Suggested Software Maxima / Scilab / Maple / MAT Lab / Mathematical / Python / R.
<p>OEC : Code : 21BSC1O1MAT1 Title : Mathematics - II</p>	<p>This Course will enable the students to</p> <ul style="list-style-type: none"> • Recognize the Mathematical objects called Groups. • Link the Fundamental Concept of Groups and Symmetries of Geometrical Objects. • Explain the Significance of Notions of Co-sets Normal Subgroups and Factor Groups. • Understand the concept of Differentiation and Fundamental Theorems in Differentiation and various Rules. • Find the Extreme values of Functions of Two variables. • To Understand the concept of Multiple Integrals and their Applications.


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Department of Mathematics

COURSE OUTCOME 2023-24

CLASS : BSC THIRD YEAR (NEP)

COURSE	OUTCOME
Paper – I Real Analysis	This Course will enable the students to <ul style="list-style-type: none"> • Understand the concept of Riemann Integration and solving the problems. • Understand the Improper Integrals of First and Second kind. • Understand the Concept and Basic Properties of Beta and Gamma Functions. • Solving the problems on Differentiation Under Integral Sign and Double and Triple Integrals and Applications of Area and Volumes.
Complex Analysis	This Course will enable the students to <ul style="list-style-type: none"> • Understand the Properties of Cauchy Riemann Equations. • Complex Integration : Cauchy Theorem, Cauchy's Integral Form, Morera's Theorem, Liouville's Theorem, Counter Integration. • Understand Properties of Complex Integration.
Practicle	<ul style="list-style-type: none"> • This Course enable students to : • Learn Free and open source software (FOSS). • Solve Problems on Real Analysis & Complex Analysis, Studied in MATDCT.
Paper – II Vector Calculus & Analytical Geometry	<ul style="list-style-type: none"> • Get Introduce to the Fundamentals of Vector Differential & Integral Calculus. • Interpret the Geometrical aspects of planes and Lines in 3D. • Get familiar with the various Differential aspects and the Properties.
Practical	This Course will enable the students to <ul style="list-style-type: none"> • Learn Free and open source software (FOSS). Solve Problems related to Vector Calculus & Analytical Geometry.


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Paper – I Linear Algebra	This Course will enable the students to <ul style="list-style-type: none">• Understood the Concept of Vector Space, Subspace, Bases, Dimensions and Their properties.• Become familiar with the Concept of Eigen Values and Eigen Vectors.• Minimum Polynomials, Linear transformations etc.
Practicle	This Course will enable the students to <ul style="list-style-type: none">• Learn Free and open source software (FOSS).• Solve Problems related to Linear Algebra studied in MATDSCT.• Acquire Knowledge of Application of Linear Algebra.
Paper – II Numerical Analysis	This Course will enable the students to <ul style="list-style-type: none">• Understand the Solutions of Algebraic and Transcendental Equations.• Understand the Finite Differences and Interpolation.• Solving the problems on Numerical Differentiation and Numerical Integration.• To Understand the Initial Value Problems.
Practicle	This Course will enable the students to <ul style="list-style-type: none">• Learn Free and open source software (FOSS).• Solve Problems related to Numerical Analysis studied in MATDSCT.• Acquire Knowledge of Application of Numerical Analysis.


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B. Sc. I sem Bagalkot University

DEPARTMENT OF PHYSICS

Course Outcomes (COs)-2023-24

Course Code: 126BSC01PHYDSC01T (DSCI)

Course Title: Mechanics and Properties of Matter

Course Code: 126BSC01PHYDSL (PRA)

Course Title: Practical-I

Course Code: 126BSC01PHYOEC01T (OEC)

Course Title: Energy Sources

1. Will learn fixing units, tabulation of observations, analysis of data (graphical/analytical)
2. Will learn about accuracy of measurement and sources of errors, importance of significant figures.
3. Will know how g can be determined experimentally and derive satisfaction.
4. Will see the difference between simple and torsional pendulum and their use in the determination of various physical parameters.
5. Will come to know how various elastic moduli can be determined.
6. Will measure surface tension and viscosity and appreciate the methods adopted.
7. Will get hands on experience of different equipment.


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B. Sc. II sem Bagalkot University

DEPARTMENT OF PHYSICS

Course Outcomes(COs) 2023-24

Course Code: 126BSC02PHYDSC02T (DSC1)

Course Title: Electricity and Magnetism

Course Code: 126BSC02PHYDSC02L (PRA)

Course Title: Practical-II

Course Code: 126BSC02PHYOEC02T (OEC)

Course Title: Optical Instruments

1. Demonstrate Gauss law, Coulomb's law for the electric field, and appropriate systems of point charges as well as line, surface, and volume distributions of charges.
2. Explain and differentiate the vector (electric fields, Coulomb's law) and scalar (electric potential, electric potential energy) formalisms of electrostatics.
3. Apply Gauss's law of electrostatics to solve a variety of problems.
4. Describe the magnetic field produced by magnetic dipoles and electric currents.
5. Explain Faraday-Lenz and Maxwell laws to articulate the relationship between electric and magnetic fields.
6. Describe how magnetism is produced and list examples where its effects are observed.
7. Apply Kirchhoff's rules to analyze AC circuits consisting of parallel and/or series combinations of voltage sources and resistors and to describe the graphical relationship of resistance, capacitor and inductor.



8. Apply various network theorems such as Superposition, Thevenin, Norton, Reciprocity, Maximum Power Transfer, etc. and their applications in electronics, electrical circuit analysis, and electrical machines.


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DEPARTMENT OF PHYSICS

Course Code: 21BSC3C3PHY1L (DSC)

Course Title: Mechanics and Properties of Matter

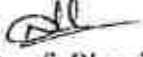
Course Code: 21BSC3C3PHY1P

Course Title: Practical III

Course Code: 21BSC3O3PHY3

Course Title: CLIMATE SCIENCE

1. Disciplinary knowledge
2. Communication Skills
3. Critical thinking, Reflective thinking, Analytical reasoning, Scientific reasoning
4. Problem-solving
5. Research-related skills
6. Cooperation/ Teamwork/ Leadership readiness/Qualities
7. Information/ Digital literacy/Modern Tool Usage
8. Environment and Sustainability
9. Multicultural competence
10. Multi-Disciplinary
11. Moral and ethical awareness/Reasoning
12. Lifelong learning / Self Directed Learning


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DEPARTMENT OF PHYSICS

Course Code: 21BSC4C2PHY4L (DSC)

Course Title: Thermal Physics And Electronics

Course Code: 21BSC4C2PHY4P

Course Title: Practical IV

1. Communication Skills
2. Critical thinking, Reflective thinking, Analytical reasoning, Scientific reasoning
3. Problem-solving
4. Research-related skills
5. Cooperation/ Teamwork/ Leadership readiness/Qualities
6. Information/ Digital literacy/Modern Tool Usage
7. Environment and Sustainability
8. Multicultural competence
9. Multi-Disciplinary
10. Moral and ethical awareness/Reasoning
11. Lifelong learning / Self-Directed Learning

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DEPARTMENT OF PHYSICS

Course Code: 21BSC5C5PHY1L (DSC) Paper-I

Course Title: Classical Mechanics-I and Quantum Mechanics-I

Course Code: 21BSC5C2PHY1P

Course Title: Classical Mechanics-I and Quantum Mechanics-I
Practical

Course Outcomes (COs): After the successful completion of the course, the student will be able to

1. Identify the failure of classical physics at the microscopic level.
2. Find the relationship between the normalization of a wave function and the ability to correctly calculate expectation values or probability densities.
3. Explain the minimum uncertainty of measuring both observables on any quantum state.
4. Describe the time-dependent and time-independent Schrodinger equation for simple potentials like for instance one-dimensional potential well and Harmonic oscillator.
5. Understand the concept of tunnelling.

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Course Code: 21B3C5C2PHY2L (BSC) Paper-II

Course Title: Elements of Atomic, Molecular and Laser Physics

Course Code: 21B3C5C2PHY2P

Course Title: Elements of Atomic, Molecular and Laser Physics
Practical

1. Describe atomic properties using basic atomic models.
2. Interpret atomic spectra of elements using vector atom model.
3. Interpret molecular spectra of compounds using basics of molecular physics.
4. Explain laser systems and their applications in various fields.
5. Learn the importance of Statistical mechanics and different distribution functions.

Course Code: 21B3C5SEC3

Course Title: Employability Skills: Electrical Circuits and Network Skills

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

1. Understand the fundamental concepts of electrical circuits and networks.
2. Analyze the behavior of a simple electrical circuit.
3. Design a circuit to meet a specific set of requirements.
4. Apply the principles of electrical circuits and networks to solve real-world problems.
5. Troubleshoot an electrical circuit that is not working properly.
6. Analyze the behavior of an electrical network.
7. Communicate effectively about electrical circuits and networks to both technical and nontechnical audiences.


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DEPARTMENT OF PHYSICS

Course Title : Elements of Condensed Matter & Nuclear Physics

Course Code: 21BSC6C6PHY1L (DSC) Paper-I

Course Code: 21BSC6C6PHY1P

Course Title: Elements of Condensed Matter & Nuclear Physics Practical

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

1. Explain the basic properties of nucleus and get the idea of its inner information.
2. Understand the concepts of binding energy and binding energy per nucleon v/s mass number graph.
3. Describe the processes of alpha, beta and gamma decays based on well-established theories.
4. Explain the basic aspects of interaction of gamma radiation with matter by photoelectric effect, Compton scattering and pair production.
5. Explain the different nuclear radiation detectors such as ionization chamber, Geiger-Mueller counter etc.
6. Explain the basic concept of scintillation detectors, photo-multiplier tube and semiconductor detectors.

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Course Title : Electronic Instrumentation & Sensors

Course Code: 21BSC6C6PHY2L (DSC) Paper-II

Course Code: 21BSC6C6PHY2L

Course Title: Electronic Instrumentation & Sensors Practical

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

1. Identify different types of tests and measuring instruments used in practice and understand their basic working principles.
2. Get hands on training in wiring a circuit, soldering, making a measurement using an electronic circuit used in instrumentation.
3. Have an understanding of the basic electronic components viz., resistors, capacitors, inductors, discrete and integrated circuits, colour codes, values and pin diagram, their practical use.
4. Understanding of the measurement of voltage, current, resistance value, identification of the terminals of a transistor and ICs.
5. Identify and understand the different types of transducers and sensors used in robust and hand-held instruments.
6. Understand and give a mathematical treatment of the working of rectifiers, filter, data converters and different types of transducers.
7. Connect the concepts learnt in the course to their practical use in daily life.
8. Develop basic hands-on skills in the usage of oscilloscopes, multimeters, rectifiers, amplifiers, oscillators and high voltage probes, generators and digital meters.
9. Servicing of simple faults of domestic appliances: Iron box, immersion heater, fan, hot plate, battery charger, emergency lamp and the like.
10. Learn about Fourier series and its applications.


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Course Code: 21BSC5C5PHY2L (DSC) Paper-II

Course Title : Elements of Atomic, Molecular and Laser Physics

Course Code: 21BSC5C2PHY2P

Course Title: Elements of Atomic, Molecular and Laser Physics

Practical

1. Describe atomic properties using basic atomic models.
2. Interpret atomic spectra of elements using vector atom model.
3. Interpret molecular spectra of compounds using basics of molecular physics.
4. Explain laser systems and their applications in various fields.
5. Learn the importance of Statistical mechanics and different distribution functions.

Course Code: 21BSC5SEC3

Course Title: Employability Skills: Electrical Circuits and Network Skills

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

1. Understand the fundamental concepts of electrical circuits and networks.
2. Analyze the behavior of a simple electrical circuit.
3. Design a circuit to meet a specific set of requirements.
4. Apply the principles of electrical circuits and networks to solve real-world problems.
5. Troubleshoot an electrical circuit that is not working properly.
6. Analyze the behavior of an electrical network.
7. Communicate effectively about electrical circuits and networks to both technical and nontechnical audiences.


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Course Code: 21BSC6IN1PHYIN (INT)

Course Title: Internship / Mini Research Project

Course Outcomes (COs): At the end of the course the students will be able to

1. The students learn the scientific methodology in carrying out internship/project work including planning and execution of the experiment.
2. The students acquire experiential learning by handling instruments/devices, etc., while setting up an experiment or by reading in-depth assigned subject for theoretical analysis.
3. The students learn the importance of team work, mutual participation and nurture their motivation either towards theoretical or experimental internship/project work.
4. Internship/project helps students to get research and industrial exposure and application of knowledge.

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Bachelor of Science (B.Sc. Chemistry)

Programme and Course Outcomes for the Academic Year 2023-24

Programme outcomes

- **Knowledge: Width and depth:**

Students acquire theoretical knowledge and understanding of the fundamental concepts, principles and processes in main branches of chemistry, namely, organic, inorganic, physical, spectroscopy, analytical and biochemistry. In depth understanding is the outcome of transactional effectiveness and treatment of specialized course contents. Width results from the choice of electives that students are offered.

- **Laboratory Skills: Quantitative, analytical and instrument based**

A much valued learning outcome of this programme is the laboratory skills that students develop during the course. Quantitative techniques gained through hands on methods opens choice of joining the industrial laboratory work force early on. The programme also provides ample training in handling basic chemical laboratory instruments and their use in analytical and biochemical determinations. Undergraduates on completion of this programme can cross branches to join analytical, pharmaceutical, material testing and biochemical labs besides standard chemical laboratories.

- **Communication:**

Communication is a highly desirable attribute to possess. Opportunities to enhance students' ability to write methodical, logical and precise reports are

Course outcome

Class: B.Sc first year (As per NEP-2020)

Course	Outcome
<p>Course Code: 126BSC01CHEDS C01T</p> <p>Course Title: Chemistry – 1</p>	<p>Course Outcomes (COs): After successful completion of three year degree program in Chemistry a student should be able to:</p> <ol style="list-style-type: none">1. Describe the dual nature of radiation and matter; dual behavior of matter and radiation, de Broglie's equations, Heisenberg Uncertainty principle and their related problems.2. Electronic configurations of the atoms.3. Define periodicity, explain the cause of periodicity in properties, and classify the elements into four categories according to their electronic configuration.4. Define atomic radii, ionization energy, electron affinity and electro negativity, discuss the factors affecting atomic radii, describe the relationship of atomic radii with ionization energy and electron affinity, describe the periodicity in atomic radii, ionization energy, Electron affinity and electronegativity.5. Explain bond properties, electron displacement effects (inductive effect, electrometric Effect, resonance effect and Hyper conjugation effect). Steric effect and their Applications in explaining acidic strength of carboxylic acids, basicity of amines.6. Understand basic concept of organic reaction mechanism, types of organic reactions, Structure, stability and reactivity of reactive intermediates.7. Describe important characteristics of configurationally and conformational isomers. Practice and write conformational isomers of ethane, butane and cyclohexane.8. Understand the various concepts of geometrical isomerism and optical isomerism. Describe CIP rules to assign E,Z notations and R& S notations. Explain D and L Configuration and <i>threo</i> and <i>erythro</i> nomenclature.

	<p>9. Explain racemic mixture and racemisation, resolution of racemic mixture through mechanical separation, formation of diastereomers, and biochemical methods, biological Significance of chirality.</p> <p>10. Explain the existence of different states of matter in terms of balance between Intermolecular forces and thermal energy of the particles. Explain the laws governing Behavior of ideal gases and real gases. Understand cooling effect of gas on adiabatic Expansion.</p> <p>11. Describe the conditions required for liquefaction of gases. Realize that there is Continuity in gaseous and liquid state.</p> <p>12. Explain properties of liquids in terms of intermolecular attractions.</p> <p>13. Understand principles of titrimetric analysis.</p> <p>14. Understand principles of different type's titrations. Titration curves for all types of acids – Base titrations.</p> <p>15. Gain knowledge about balancing redox equations, titration curves, theory of redox Indicators and applications.</p> <p>16. Understand titration curves, indicators for precipitation titrations involving silver nitrate- Volhard's and Mohr's methods and their differences.</p> <p>17. Indicators for EDTA titrations - theory of metal ion indicators. Determination of hardness Of water.</p>
<p>Course Code: 126BSC01CHEOEC 01T</p> <p>Course Title: CHEMISTRY IN DAILY LIFE</p>	<p>Course Outcomes (COs): On completion of the course students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the chemical constituents in various day today materials using by a common man 2. Understand the chemical constituents in fertilizers, insecticides and pesticides, chemical explosives etc. 3. Understand the chemical constituents in polymers, surface coatings etc.

Class: B.Sc. Second year (As per NEP-2020)

Course	Outcome
<p>Course Code: 126BSC02CHED SC02T</p> <p>Course Title : Chemistry – 2</p>	<p>After successful completion of syllabus students are understand the following concepts....</p> <ol style="list-style-type: none"> 1. Explain the existence of different states of matter in terms of balance between intermolecular forces and thermal energy of the particles. Explain the laws governing behavior of ideal gases and real gases. Understand cooling effect of gas on adiabatic expansion. 2. Describe the conditions required for liquefaction of gases. Realize that there is continuity in gaseous and liquid state. 3. Explain properties of liquids in terms of intermolecular Attractions. 4. Understand principles of titrimetric analysis. 5. Understand principles of different type's titrations. Titration curves for all types of Acids – base titrations. 6. Gain knowledge about balancing redox equations, titration Curves, theory of redox indicators and applications. 7. Understand titration curves, indicators for precipitation titrations involving silver nitrate- Volhard's and Mohr's methods and their differences. 8. Indicators for EDTA titrations - theory of metal ion indicators. Determination of hardness Of water.
<p>Course Code: 126BSC02CHEO EC02T</p> <p>Course Title : Molecules of Life</p>	<p>After successful completion of syllabus students are understand the following knowledge, Skills& concepts.</p> <ol style="list-style-type: none"> 1. Acquire knowledge about different types of sugars and their chemical structures. 2. Identify different types of amino acids and determine the structure of peptides. 3. Explain the actions of enzymes in our body and interpret enzyme inhibition. 4. Predict action of drugs. Depict the biological importance of oils and fats. Importance Of lipids in the metabolism Differentiate RNA and DNA and their replication. Explain Production of energy in our body.

Class: B.Sc final year (As per NEP-2020)

Chemistry V and VI SEM P-I and P-II

Course	Outcomes
Paper Code: 21BSC5C5 CHE5L Paper Title: DSC5 Chemistry -5	After the completion of this course, the student would be able to <ol style="list-style-type: none">1. Predict the Electronic configurations, oxidation states, color, magnetic properties of d and f block elements2. Identify the possible types of inner and outer orbital complexes with coordination numbers 4 and 63. Write molecular orbital picture and Aromatic character of heterocyclic compounds4. Write the constitution of Coniine, hygrine and nicotine5. Appreciate the need for green chemistry and eco-efficiency6. Identify the selection rules for electronic, vibrational and rotational spectra7. Elucidate the Properties of Polymers and nonmaterial
Paper Code: 21BSC5C5 CHE6L Paper Title: DSC6 Chemistry -6	<ol style="list-style-type: none">1. Write the manufacture and application of alloys, abrasives, glass, cement and fuels2. Preparation, mechanism of action and applications of various reagents like DCC, DDQ, LTA, NBS, PCC3. Write the synthesis of various dyes4. Write the types of electrodes, sign conventions and applications of EMF measurements5. Understand construction and applications of batteries and fuel cells6. Identify the molecules using the data from infra-red spectroscopy, UV-Vis spectroscopy and mass spectrometry

<p>Title of the Course: DSC Chemistry-7: Subject code: 21BSC6C6 CHE7L</p>	<ol style="list-style-type: none"> 1. Calculate of crystal field stabilization energy of inner and outer orbital complexes with coordination numbers 4 and 6 2. Understand Factors affecting the stability of metal complexes 3. Write the inter conversions, synthesis of natural products. 4. Write phase diagram for one and two component systems 5. Explain the reasons for high and low quantum yields with examples 6. Explain the differences between Azeotropes, Immiscible liquids and Partially miscible liquids 7. Interpret of PMR structure of simple organic molecules
<p>Title of the Course: DSC8 Chemistry-8: Subject code: 21BSC6C6 CHE8L</p>	<ol style="list-style-type: none"> 1. Explain different types of nuclear reactors, nuclear reactions 2. Explain the biological role of Na, K, Fe and Zn. 3. Write the retrosynthesis of benzocaine and 4-methoxy acetophenone 4. Write the constitution of citral, synthesis of α and β ionones, α-terpeniol 5. Explain Schrödinger's wave equation, wave function and its significance 6. Explain the chemical kinetics of complex reactions 7. Write the synthesis and uses of antipyrine, novacaine chlorpheniramine maleate (CPM) paludrine, tetracyclin. Benedict's reagent and Barfoed reagent


 Head of the
 Department


 Co-ordinator
 Coordinator
 IQAC


 Principal,
 S.R.Kanthi Arts, Commerce and
 Science College, MUDHOL.

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B. V. V. Sangha's
Shri S. R. Kanthi Arts, Commerce & Science College, Mudhol
Reaccredited B⁺⁺ by NAAC
P. G. Department of Commerce
Academic Year 2023-2024

Program Objectives:

The objective of this Program is to provide a systematic and rigorous learning and exposure to Banking and Finance related disciplines. The main objective of this Program is to train the student to develop conceptual, applied and research skills as well as competencies required for effective problem solving and right decision making in routine and special activities relevant to financial management and Banking Transactions of a business.


Specific Objectives of the M.Com Program:

Impart the students with higher level knowledge and understanding of contemporary trends in commerce and business finance

- Equip the students to evaluate environmental factors that influence business operation with the conceptual requirements and skills on preparation and interpretation of financial statements
- Prepare the students to apply Statistical methods and proficient use of tools for modeling and analysis of business data
- Facilitate the students to apply capital budgeting techniques for investment decisions
- Prepare students to appraise the structure and operations of banking system
- Prepare the students for an in depth analysis of investment, portfolio management, investment banking and liquidation of investments
- Develop competency in the students about the laws and regulations, and roles of commercial, government and central banks in controlling money market and inflation
- Facilitate the students to analyze and frame micro financing schemes for rural banking
- Impart the students the concept of risk mitigation in financial sectors and their role in investment decisions of individuals and business enterprises
- Provide guidance to students to plan and undertake independent research in a chosen discipline
- Train the students on teamwork, lifelong learning and continuous professional development

Specific Outcomes of the M.Com Program:

- To inculcate the knowledge of business and the techniques of managing the business with special focus on marketing, Statistical, Economic, accounting and Financial aspect:
- To impart the knowledge basic accounting principles and the latest application oriented corporate accounting methods.
- To develop the decision making skill through costing methods and practical application of management accounting principles.
- To enhance the horizon of knowledge in various field of commerce through advertising and sales promotion, auditing and entrepreneurial development.
- To enhance the computer literacy and its applicability in business through latest version on tally and e-commerce principles.
- To create awareness in application oriented research through research for business decisions.
- To Equip Post Graduate students to accept the challenges of business world
- To develop independent logical thinking and facilitate personality development
- To Equip the students for seeking suitable careers in management and entrepreneurship
- To study by students method of data collection and their interpretations
- To develop among students communication and analytical skill
- Develop skills in the preparation of accounting statements.
- Develop knowledge on organizational dynamics.
- Understand marketing practices in service sector.
- Develop the skills in application of research methods.
- Understand ethical issues and good governance practices.
- Develop the skills of analysis and capability of making business decisions


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Course Outcome 2023-2024

Class: M. Com Previous Year

Course	Objective
Corporate Strategic Management	The basic objective of the course is to educate about the basic inputs in making and implementing corporate strategic decisions.
Advanced Marketing Management	To provide understanding of the decision variables a marketing manager may use in a marketing environment and to gain experience in developing marketing strategies.
Financial Management	The objective of the course is to acquaint the students with the basic analytical techniques and methods of financial management of business firms.
Applied Economics for Business	To acquaint students with the concepts of micro economic theory and principles and their application in business decision making
Management Accounting	To familiarize and acquaint the students with application of advanced managerial accounting techniques.
Stock Market Operations	To equip the students with conceptual framework and functioning of stock markets
Dynamics of Entrepreneurial Development	To enable the students to understand the dynamics of entrepreneurial development and imbibe the qualities to become the entrepreneurs
Quantitative Techniques	The objective of this course is to acquaint the students with quantitative methods and techniques that play an important role in analysing business issues to take effective managerial decisions.
Corporate Restructuring	The objective of the course is to teach the basic issues and techniques of corporate restructuring and corporate valuation.
Advanced Corporate Accounting	The objective of this course is to acquaint the students with company accounts and the issues related with accounting practices.
Accounting for Specialized Institutions	To make the students to understand the different aspects of Specialized Accounting practices


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Course Outcome 2023-2024

Class: M. Com Final Year

Course	Objective
Business Research Methods	To develop research orientation among the students and to apply statistical techniques for interpreting and drawing conclusion for business problems.
International Financial Management	To expose the students to study the various aspects of foreign exchange market and different aspects of international financial management
Innovations in Accounting	To enable the students equip with the current unresolved issues in Accounting
Organizational Behaviour	To develop theoretical and practical understanding of different components of individual and group behavior in organizational setting
Financial Reporting Standards	The course aims to provide knowledge to the students about the developments in accounting financial reporting and understanding of accounting and reporting issues at the national and international level
GST and Customs	To enable the students to understand the principles underlying the Indirect taxation statues and their impact on business decision making.
Corporate Ethics and Governance	To teach and familiarize the students with the knowledge of ethics, emerging trends in the corporate governance practices in Indian context
Techniques of Costing	To enhance the students capabilities in the field of application of costing techniques
Advanced Financial Accounting	To impact the conceptual and practical knowledge of higher aspects of financial accounting and enhance the knowledge of students in the field of financial accounting
Investment Analysis and Portfolio Management	To enable the students to understand various techniques used in investment management, portfolio analysis and efficient portfolio construction.
Project and Field Visit	The primary objective of making the students to involve in the project work is to expose them to the practical field. In order to understand the versatility of the same in application, they are enthused to take up project work. The industry-related, farm-related, field-related and business-related problems may be chosen for the study. Thus the findings of the study would help to solve the problems.


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